

| Module Code | Module Title | Level | Credits | Compulsory | Summary of Content | Teaching and Learning Methods | Learning Hours | Assessment Methods |
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| 1031 | Introduction to the Bible | 4 | 20 | NO | An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 60% Written assignment (3000 words) Component 2: 40% Resource for Others (2000 words equivalent) |
| 1047 | Methods of Reading the Bible | 4 | 10 | NO | Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 1067 | Elementary New Testament Greek | 4 | 10 | NO | Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce) supplemented with exercises supplied in class. Students will read and translate at least twenty verses of the New Testament. Study of the accuracy and significance of published English translations of the Greek text. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min) |
| 1077 | Continuing New Testament Greek : Texts Study | 4 | 10 | NO | The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 80 verses. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written examination (1.5 hours) |
| 1087 | Elementary Biblical Hebrew | 4 | 10 | NO | Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Reflective Journal (2000 words) Component 2: 40% Language test (30 min) |
| 1097 | Continuing Biblical Hebrew: Texts Study | 4 | 10 | NO | Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39-41; 2 Samuel 7-11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assignment (1500 words) Component 2: 40% Practical skills assessment |
| 1107 | Brief Introduction to Christian Doctrine | 4 | 10 | NO | Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 1111 | Introduction to Christian Doctrine | 4 | 20 | NO | Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art and hymnody. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written theological reflection (2,500 words) |

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| 1121 | Creeds and Councils | 4 | 20 | NO | This module offers a selective introduction to: Key areas of Christian doctrine through the lens of one Early Church creed or faith statement. The original historical context of the selected creed. The relationship of the selected creed to other dogmatic norms and ecclesiastical pronouncements. The significance of the selected creed for contemporary faith | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words) |
| 1167 | Introduction to Christian Ethics | 4 | 10 | NO | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral outlooks which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay (2,500 words) |
| 1247 | Sustaining the World: Christian Faith and the Environment | 4 | 10 | NO | An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular. | Seminars: 5 x 2 hours Small group learning with seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 1277 | Integrative Learning for Collaborative Practice A | 4 | 10 | NO | Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme. | Seminars: 5x2 hours Small group learning within seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Group Project (2500 words) |
| 1287 | Independent Learning Project (Short) | 4 | 10 | NO | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 8 Self-directed study, research and writing: 96 | Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 100 | Component 1: 100% Independent Learning Project (2,500 words) |
| 1291 | Independent Learning Project (Long) | 4 | 20 | NO | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 8 Self-directed study, research and writing: 192 | Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200 | Component 1: 100% Independent Learning Project (5,000 words) |
| 1301 | Foundations for Ministry and Mission in Context | 4 | 20 | NO | Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition. | Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 100% Written theological reflection (5,000 words) |
| 1317 | Elements of Ministry and Mission in Context | 4 | 10 | NO | Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on: the nature of ministry, mission and vocation and their relation to ecclesiology. and two of the following areas: biblical and theological foundations for the church's participation in the mission of God biblical and theological foundations for collaborative ministry and leadership the skills for analysing a community/congregation theological reflection methodologies for reflective practice Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition. | Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 40% Placement report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words) |
| 1331 | Foundations for Denominational Ministry | 4 | 20 | NO | Focus on the Scottish Episcopal Church's denominational identity, liturgy and worship. An outline of the history of the SEC from its origins to the present day. Critical analysis of the theological principles important to the SEC. Examination of the impact of both history and principles in the current life of the SEC its mission and pastoral practices. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written assignment (2,500 words) |

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| 1347 | Introduction to Preaching | 4 | 10 | NO | The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Rhetorical strategies. Practical skills of delivery. | Seminars: 5 x 2 hours Small-group learning within seminars Practical classes within seminars Presentation: 1 x 1 hour | Seminars: 10 Preparation: 89 Presentation: 1 Total: 100 | Component 1: 100% Oral Presentation + Commentary (10 min + 2000 words) |
| 1361 | Mission and Evangelism | 4 | 20 | NO | A survey of biblical material relevant to the understanding and practice of Christian mission. A selective presentation of important historical trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'. An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, interfaith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 20% Book review (1,000 words) Component 2: 30% Assessed conversation (15 minutes) Component 3: 50% Essay/written assignment (2,500 words) |
| 1381 | Evangelism in Practice | 4 | 20 | NO | Understanding of evangelism in the context of Christian discipleship and the ministry and mission of the church. The relationship between proclamation, charism and catechesis in the context of evangelism. Methodology of theological reflection in relation to a range of approaches to evangelism. Substantial practical experience of engaging in and reflecting on the practice of evangelism in a local church. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Portfolio: 100% (7,000 words) |
| 1397 | Creating New Christian Communities | 4 | 10 | NO | Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written assignment (2,500 words) |
| 1407 | Community Development and the Church | 4 | 10 | NO | Examination of various models of community development and the context within which these operate. Introduction to the process of researching, profiling and mapping of communities. Exploration of the values and skills required for effective community development. Discussion of the role of churches and theological reflection in community development. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written assignment (2,500 words) |
| 1447 | Foundations for Reflective Practice in Context (Short) | 4 | 10 | NO | Students are given a placement in a ministerial or work-based context to enable them to work effectively within such a setting. On-site staff (placement supervisors) will provide immediate supervision. Placement Supervisors report in writing about students' participation in the placements. Introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Demands students' attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology. | Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 100% Written theological reflection (2,500 words) |
| 1537 | Introduction to Christian Worship | 4 | 10 | NO | Brief overview of the historical context of Christian worship. Survey of a limited range of approaches to and aspects of Christian worship, for example, confession, intercession, hymns and songs, the Lord's Prayer, inculturation, specific denominational worship patterns, litany, charismatic worship Introduction to designing and planning corporate worship | Seminars: 5 x 2 hours Small-group learning within seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 1587 | Foundations for Leadership and Theology for Ministry and Mission | 4 | 10 | NO | The content of this module includes secular, biblical and theological approaches to issues of leadership; the relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective; the relationship between understandings of leadership, personal formation and spirituality. | Seminars: 5 x 2 hours Small group learning within seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written Assessed Discussion. This will take the form of written contributions to an asynchronous online forum, with multiple contributions required. The student will submit 3000 words of extracts from their contributions to the forum discussions. |

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| 1707 | Elements of Missional Entrepreneurship | 4 | 10 | NO | Students enrolled in this module will be in an appropriate context under the supervision of an experienced practitioner. Teaching on entrepreneurship and its relevance in missional contexts will build on prior relevant understanding of such contexts. | Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 100% Written theological reflection (2,500 words) |
| 1721 | Biblical Perspectives on Social Justice and Equity | 4 | 20 | NO | An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts. | Seminars: 10 x 2 hours Small group learning within seminars | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/written assignment (5,000 words) |
| 2011 | Bible in Context | 5 | 20 | NO | A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another with worked examples of how Old and New Testament texts can be related to a range of contexts to develop students' own practice of using the Bible. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written assignment (2,500 words) |
| 2021 | Biblical Studies | 5 | 20 | NO | Focused study of specific books and passages from Old and New Testaments. Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, paraenesis). Different critical approaches to the Old and New Testaments. The responsible use of the Bible in Christian theology, preaching and praxis. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written assignment (2,500 words) |
| 2051 | New Testament Studies | 5 | 20 | NO | Focused study of the Gospels and Pauline literature. Orientation to 'gospel' genre and Greco-Roma epistolary style. Different critical approaches to the New Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words) |
| 2061 | Old Testament Studies | 5 | 20 | NO | Focused study of the Psalms and Wisdom tradition, and one book of the major prophets and one book of the minor prophets. Orientation to genres such as prophecy, narrative and hymn. Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words) |
| 2097 | Intermediate Biblical Hebrew | 5 | 10 | NO | Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi) Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min) |
| 2107 | Intermediate New Testament Greek | 5 | 10 | NO | Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians). Discussion of theological issues that the language of the chosen texts raises. | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min) |
| 2121 | Topics in Christian Doctrine | 5 | 20 | NO | This module will explore Christian anthropology, eschatology, and ecclesiology, social and political theology. Exploration of the doctrines' biblical foundations. Study of primary theological texts (in translation where not originally in English) related to the doctrines. Consideration of the doctrines' connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience. | Seminars: 10 X 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 30% Practical skills/teaching session (50 minutes) Component 2: 20% Reflective learning journal (1,000 words) Component 3: 50% Essay/written assignment (2,500 words) |

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| 2131 | Further Topics in Christian Doctrine | 5 | 20 | NO | This module will explore one or more major area of doctrine not covered in TMM2121-Topics in Christian Doctrine' (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, social and political theology etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience | Seminars: 10 X 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/written assignment (5,000) |
| 2167 | Introduction to Christian Ethics | 5 | 10 | NO | A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 2171 | Christian Faith and Ethical Living | 5 | 20 | NO | A theological account of the Christian moral life, such as the meaning of baptism as incorporation into the way of Jesus Christ, and of the sources it draws on, such as Scripture, tradition, reason, moral philosophy and experience. A theological account of core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character, etc. Moral mind-sets which influentially shape contemporary thinking about ethics, such as individualism, contractarianism, liberalism, utilitarianism, consumerism and the idea of progress. Exploration of some moral issues, both personal and social, in areas such as ecological, economic, medical, political and sexual ethics. Exploration of how ethics relates to pastoral situations and other ministerial practices – such as evangelism, apologetics and preaching. | Seminars: 10 X 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/written assignment (5,000 words) |
| 2211 | Leadership and Theology for Ministry and Mission | 5 | 20 | NO | Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. Leadership as listening to self, others, God and the world. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 30% Practical skills/teaching session (50 minutes) Component 2: 20% Reflective learning journal (1,000 words) Component 3: 50% Essay/written assignment (2,500 words) |
| 2227 | Exploring Leadership and Theology for Ministry and Mission | 5 | 10 | NO | Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission A study of the relationship between spirituality and servant leadership. Leadership as listening to self, others, God and the world. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 2237 | Sustaining the World: Christian Faith and the Environment | 4 | 10 | NO | An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular. | Seminars: 5 x 2 hours Small group learning with seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 2277 | Integrative Learning for Collaborative Practice A | 5 | 10 | NO | Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme. | Seminars: 5x2 hours Small group learning within seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Group Project (2500 words) |
| 2297 | Independent Learning Project (Short) | 5 | 10 | NO | To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level. Content: Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 4 Self-directed study, research and writing: 96 | Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |

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| 2301 | Independent Learning Project (Long) | 5 | 20 | NO | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 8 Self-directed study, research and writing: 192 | Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200 | Component 1: 100% Independent Learning Project (5,000 words) |
| 2311 | Developing Ministry and Mission in Context | 5 | 20 | NO | Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include: biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry; further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition; biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Portfolio: 100% (7,000 words) |
| 2371 | Denominational History and Principles | 5 | 20 | NO | Focus on the Scottish Episcopal Church's denominational history and principles. An outline of the history of the SEC from its origins to the present day. Critical analysis of the theological principles important to the SEC. Examination of the impact of both history and principles in the current life of the SEC its mission and pastoral practices. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words) |
| 2387 | Developing Preaching | 5 | 10 | NO | The theology and theory of preaching. Different models and forms of preaching and how to prepare. Critical approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Practical skills of delivery. Handling difficult texts. | Seminars: 5 x 2 hours Small-group learning within seminars Practical classes within seminars Presentation: 1 x 1 hour | Seminars: 10 Preparation: 89 Presentation: 1 Total: 100 | Component 1: 100% Oral Presentation + Commentary (10 min + 2000 words) |
| 2401 | Mission and Evangelism | 5 | 20 | NO | Examination of biblical material relevant to the understanding and practice of Christian mission. Engagement with a range of significant historical and theological trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'. Critical assessment of current theory and practice in relation to traditional and innovative approaches to ecclesiology and witness. A theological and ethical critique of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 20% Book review (1000 words) Component 2: 30% Assessed conversation (15 minutes) Component 3: 50% Essay/written assignment (2,500 words) |
| 2427 | Mission Entrepreneurship: Principles | 5 | 10 | NO | A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church. Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts. The project management stages involved in starting up pioneering mission projects and social enterprise, including How will you get started? How will it be sustained? Who is going to be involved? How will you build a team? How will you measure impact? | Seminars: 5 x 2 hours Small-group learning within seminars | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written assignment (2,500 words) |
| 2437 | Mission Entrepreneurship: Practice | 5 | 10 | NO | Students enrolled in this module will be undertaking a pioneer mission project placement under the supervision of an experienced practitioner and in tandem with L5-10 Mission Entrepreneurship: Principles, which is a co-requisite | Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 100% Oral presentation (15 minutes) combined with written rational/commentary (1,500 words) with the two elements assessed together |
| 2451 | Missional Ecclesiology | 5 | 20 | NO | An introduction to theological and historical perspectives of ecclesiology and its relation to the mission of the church. An introduction to the history of the missional church throughout the world and its implementation of new ecclesiologies in response to changing and different contexts. A critical study of Fresh Expressions and the mixed economy of church, highlighting recent developments in ecclesiology and mission. Engagement with practitioners, including visits to contexts to view how ecclesiology works in pioneering missional situations. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment: addressed to a specialist audience; referenced piece of work with a bibliography (bibliography not included in the word count) (2,500 words) Component 2: 50% Written theological reflection |

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| 2461 | Ecclesiology | 5 | 20 | NO | This module takes as its subject the whole church, particular churches and the students' experience of church life in the context of their present and future role in it. A selection from a range of approaches to Christian ecclesiology will be covered, for example: biblical ecclesiology; historical ecclesiology; experiential ecclesiology; theological ecclesiology; pastoral and missional ecclesiology denominations and denominationalism; ecclesiology and contemporary fresh expressions of church; Students will be encouraged to assimilate and integrate their learning; and with their denomination and context. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/written assignment (5,000 words) |
| 2471 | Pastoral Care | 5 | 20 | NO | Models of pastoral care in psychology and Christian ministry. Development of the skills, attitudes and personal resources required for effective and informed Christian pastoral care in a range of contexts, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts. Reflection on students' own experience and on ministerial practice and competency. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Component 1: 100% Portfolio (7,000 words) |
| 2527 | Reflective Practice in Context (Short) | 5 | 10 | NO | Students are placed within a ministerial or work-based context and enabled to encounter and work effectively within them. Supervision is provided by a combination of on-site staff and SEI staff. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Draws upon the resources of Scripture and Anglican tradition in critical conversation with insights from other sources, including the social sciences. Demands of students' attentiveness to their own assumptions and biases. Students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment. | Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 10 Preparation: 40 Placement: 50 Total: 100 | Component 1: 40% Placement report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words) |
| 2531 | Reflective Practice in Context (Long) | 5 | 20 | NO | Students are placed within a ministerial or work-based context and enabled to encounter and work effectively within them. Supervision is provided by a combination of on-site staff and SEI staff. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Draws upon the resources of Scripture and Anglican tradition in critical conversation with insights from other sources, including the social sciences. Demands of students to their own assumptions and biases. Students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Portfolio: 100% (7,000 words) |
| 2591 | Spirituality and Discipleship | 5 | 20 | NO | Investigation of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures. Scriptural sources for models of Christian prayer, covering themes of praise, intercession and lament. Doctrinal aspects of prayer and spirituality, such as the Trinitarian character of Christian prayer and role of the Holy Spirit in the life of the believer and of the church. Skills and tools for reading the spirituality of a church or community and for nurturing the discipleship and spirituality of others, individually and corporately. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Referenced piece of work with a bibliography (bibliography not included in the word count; 2,500 words) Component 2: 50% Written theological reflection (2,500 words) |
| 2601 | Christian Worship: Learning through Tradition | 5 | 20 | NO | Thorough examination of key texts and practices of the tradition being studied. Detailed outline of the historical circumstances which gave rise to and shaped the tradition. A study and contextual evaluation of contemporary varieties of worship within the tradition. An examination of the theology and spirituality expressed through the various manifestations of the tradition. Comparison with other Christian liturgical approaches and traditions. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words) |
| 2617 | Christian Worship: Principles and Practice | 5 | 10 | NO | Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of Anglicanism. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 2627 | Church and Sacrament | 5 | 10 | NO | Introduction to different models of the Church and their relationships to Scripture and Tradition. Exploration of the contours of sacramental ecclesiology in particular. Consideration of the theology of the sacraments. Focus on baptism and Eucharist. Consideration of confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramental. Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |

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| 2677 | Biblical Interpretation | 5 | 10 | NO | Different approaches to interpreting and engaging with the biblical texts. Worked examples of the approaches. Aspects of the use of the Bible in Christian faith and ministry. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 2771 | Theological Perspectives on Community Development and Organising | 5 | 20 | NO | This module offers: An exploration of the themes, scope and approaches to community, community development and community organising in theology. An examination of the work of individual theologians, comparing and contrasting their work, and assessing its relevance for the student's context within church and community. A focus on how theology can facilitate and assist community empowerment as well as enabling dialogue and understanding between church and community. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Oral presentation (15 minutes) and written commentary (1,500 words) assessed together |
| 3011 | Further Biblical Studies | 6 | 20 | NO | In depth exploration of some texts or themes from the Old and New Testaments, including within the context of the Bible as a whole and of contemporary scholarship. Examination of the ways the selected texts / themes can be used to address contemporary situations. Consideration of ways in which the texts / themes can be communicated appropriately in a range of contexts. | Seminars: 10x2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 80% Essay (4,000 words) Component 2: 20% Reflective self-assessment on personal learning (1,000 words) |
| 3021 | Further Old Testament Studies | 6 | 20 | NO | In depth exploration of some Old Testament text(s) or theme(s) within the context of contemporary scholarship and of the Old Testament as a whole. Examination of the ways in which Old Testament text(s) or theme(s) may be used to address contemporary situations. Consideration of ways in which the Old Testament text(s) and theme(s) may be communicated appropriately in a range of contexts. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/Written assignment (5,000 words) |
| 3031 | Further New Testament Studies | 6 | 20 | NO | Exploration of text(s) or theme(s) from the New Testament, including within the context of the Bible as a whole. Examination of selected text(s) and theme(s) in greater detail and how they may be used to address contemporary situations. Consideration of ways in which the New Testament text(s) and theme(s) may be communicated appropriately in a range of contexts. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 20% Book review (1,000 words) Component 3: 30% |
| 3077 | Advanced New Testament Greek | 6 | 10 | NO | An engagement with the advanced Greek lexicons and grammars (e.g. BDAG; F.W. Blass, A. Debrunner and R.W. Funk). A linguistic and exegetical engagement with one or two New Testament texts that raise complex linguistic issues (e.g. James; 1 Peter). | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Written assignment – exegesis (2,500 words) |
| 3087 | Advanced Biblical Hebrew | 6 | 10 | NO | An engagement with the advanced Hebrew lexicons and grammars (e.g. D. Clines; P. Joüon and T. Muraoka). A linguistic and exegetical engagement with one or two Old Testament texts that raise complex linguistic issues (e.g. 1 Samuel 1–2; Psalm 22; 46; Proverbs 8). | Seminars: 10 x 1 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min) |
| 3091 | Christian Doctrine in Context | 6 | 20 | NO | This module explores one or more important area of Christian apologetic or pastoral concern (for example, suffering, death and dying, justice and equality issues, forgiveness and reconciliation, or creation issues) and will include: Study of primary theological texts (in translation where not originally in English) and other sources (for example, art, liturgy, hymnody or material evidence). Attention to the contexts within which these concerns arise. Attention to the relationships between these areas of concern and contemporary Christian practice and experience. | Seminars: 10 x 2 hours Small-group learning within seminars | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment (2,500 words) Component 2: 20% Oral presentation 15 minutes Component 3: 30% Written rationale/ commentary (of 1,500 words) |
| 3141 | Church History in Focus | 6 | 20 | No | This module will explore one or more important areas of church history and will include: in depth exploration of the chosen area study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages consideration of this area's connections to the wider history of Christian life and thought attention to the relationships between this historical area and contemporary Christian practice and experience. | Seminars: 10x2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 60% Essay (3000 words) Component 2: 40% Reflective Journal (2,500 words) |

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| 3177 | Key Issues in Christian Faith and Ethical Living | 6 | 10 | NO | This module will focus on one particular moral issue, such as sexual, medical, political or economic ethics, and will include: critical analysis of the chosen issue an exploration of theological accounts of this issue, including attention to the sources on which they draw, such as Scripture, tradition, reason, moral philosophy and experience the critical analysis of selected biblical and theological concepts and themes as they have a bearing on the issue, e.g., the doctrine of creation, divine commands, justice a critical outline of relevant features of our cultural contexts within which the particular issue is situated, e.g., utilitarianism, liberalism, capitalism. | Seminars 10 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 100% Essay/written assignment (2,500 words) |
| 3181 | Christian Faith and Ethical Living | 6 | 20 | NO | The module will include:an exploration of at least one rich theological account of the Christian moral life, including attention to the sources on which it draws, such as Scripture, tradition, reason, moral philosophy and experience; attention to core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character; attention to the relation of this account to moral mind-sets that influentially shape contemporary thinking, such as individualism, liberalism, utilitarianism, consumerism and the idea of progress; investigation of a selection of representative moral issues, both 'personal' and 'social', from this point of view: e.g., issues of ecological, economic, medical, political and sexual ethics. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Essay/Written assignment (5,000 words) |
| 3191 | Leadership and Theology for Ministry and Mission | 6 | 20 | NO | Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 30% Practical skills/teaching session (50 minutes) Component 2: 20% Reflective learning journal (1,000 words) |
| 3217 | Environmental Theology | 6 | 10 | NO | This module will include: an introduction to multiple facets of the current ecological crisis; a critical analysis of existing theological responses to that crisis; an exploration of the environmental implications of core Christian doctrines; an exploration of the uses of the Bible in environmental theology discussion of the implications of such theology for practice. | Seminars: 5 x 2 hours | Seminars: 10 Preparation: 90 Total: 100 | Component 1: 60% Written assessed Discussion (2000 words) Component 2: 40% Resource for Others (1000 words) |
| 3301 | Theological Perspectives: Healthcare | 6 | 20 | NO | The methodology of theological reflection in relation to healthcare. Theological perspectives on key issues raised by modern medicine. A selection of specific ethical issues arising from health care practice. The selection of topics and issues is likely to be determined by the particular interests and experience of the student cohort, many of whom may be healthcare practitioners. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 80% Essay (4,000 words) Component 2: 20% Reflective journal (1 250 words) |
| 3337 | Independent Learning Project (Short) | 6 | 10 | NO | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 4 Self-directed study, research and writing:96 | Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 200 | Component 1: 100% Independent Learning Project (3,000 words) |
| 3341 | Independent Learning Project (Long) | 6 | 20 | NO | Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules. | Tutorial sessions: 8 Self-directed study, research and writing: 192 | Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200 | Component 1: 100% Independent Learning Project (6,000 words) |
| 3362 | Dissertation in Theology, Ministry and Mission | 6 | 40 | NO | Participants in consultation and negotiation with a tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies and External Examiner. The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group introduces the dissertation, and one towards the end of the process provides additional input and encouragement. The area chosen may enhance and integrate study from the taught module programme if the independent study is clearly distinguished from the content of such taught modules. | The module engages the student in supervisions, negotiation of individual learning, and self-managed study. | Supervisory sessions (with tutor): 12 hours Project seminars with group): 12 hours Preparation: 376 hours Total: 400 | Component 1: 100% Written dissertation (15,000 words) |
| 3371 | Denominational Ministry | 6 | 20 | NO | Liturgy and worship as practiced in the Scottish Episcopal Church and Anglican Communion, including Episcopal/Anglican identity, history, belief, polity, mission and pastoral practice. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1 (50%): essay/written assignment (2,500) Component 2 (50%): essay/written assignment (2,500) |

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| 3411 | Preaching in the Contemporary World | 6 | 20 | NO | This module provides opportunities to engage critically with key aspects of preaching, for example: The theology and theory of preaching. Preparing sermons. Different models of preaching and forms of sermon. More approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Critical ways of engaging with a range of contexts. Practical skills of delivery. Handling difficult texts and situations. Preaching, liturgy and worship. The personal and professional life of the preacher | Seminars: 10 x 2 hours Small-group learning within seminars Practical classes within seminars Presentation: 2 x 1 hours | Seminars: 20 Preparation: 178 Presentation: 2 Total: 200 | Component 1: 100% Portfolio (5,000 words) |
| 3431 | Mission and Apologetics in Contemporary Culture | 6 | 20 | NO | A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century. A study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses. A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment. A critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends. | Seminars: 10 x 2 hours Small-group learning within seminars | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment addressed to a specialist audience (2,500 words) Component 2: 50% Written theological reflection (2,500 words) |
| 3471 | Community Transformation | 6 | 20 | NO | A survey of biblical and theological traditions concerned with the Kingdom of God, which could include themes such as justice, peace and human flourishing. An overview of the development and methodological foundations of either community organising, community development or social enterprise, and their practice in contemporary contexts. A critical evaluation of the interrelation of the above methodology and practice in the light of biblical and theological commitments. A small group placement in a context where community organising, community development, or social enterprise is being practiced. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Component 1: 100% Portfolio (7,000 words) |
| 3491 | Further Reflective Practice in Context (Long) | 6 | 20 | NO | This module involves a partnership between a student's training institution and a given placement context which enables students to encounter, and work effectively within, such a setting and reflect creatively upon it. It provides opportunity to enhance skills in understanding and analysing context, and integrating theological enquiry with pastoral/ministerial/professional practice. It draws upon the resources of Scripture and relevant Christian traditions in critical conversation with insights from other sources, including the social sciences. It demands of student's attentiveness to their own assumptions and biases. Reflecting upon their placement, students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment. | Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning | Seminars: 20 Preparation: 80 Placement: 100 Total: 200 | Component 1: 100% Portfolio (7,000 words) |
| 3561 | Specialist Themes in Christian Worship | 6 | 20 | NO | A critical study of theoretical approaches to specialist themes of Christian worship. The themes may include not more than 2 of the following: liturgical theology, e.g. daily office; music in worship; homiletic theory and practice; prayer; inculturation; denominational worship patterns; charismatic / Pentecostal worship; Baptism; Eucharist; sacramental theology; funerals; healing; weddings; ordination liturgies; the Liturgical Movement; 'liturgical' spirituality; ecology and worship; all-age worship; worship in fresh expressions and emerging church contexts | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 100% Portfolio (5,000 words) |
| 3581 | Reflective Practice: Leadership and Collaboration | 6 | 20 | NO | The content of this module includes: • Structured theological reflection using one or more models appropriate to their context and field of study. • Thorough analysis of their local context and the application of insights drawn from a range of sources they will evaluate their current ministerial practice and develop principles and plans to enhance it. • A study of approaches to leadership and collaboration from Christian doctrine, history and Scripture, in relation to the mission and ministry of the church. • Study of leadership models and practices derived from non-church contexts and nontheological disciplines. • Practices and skills of collaborative leadership relating to areas such as supervision, accountability, team building, managing change, working with conflict, and developing oneself and others. | Seminars: 10x2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 40% Oral Presentation (20 min.) Component 2: 60% Written assignment (3000 words) |
| 3601 | Reflective Practice: Mission and Evangelism | 6 | 20 | NO | Examine mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. Explore selected contemporary themes and metaphors in mission such as: migration, hospitality, context, other faiths, the five marks of mission, spirituality, pilgrimage, healing, reconciliation, vulnerability, participation. Critically explore the contributions of various disciplines (sociology, anthropology and contextual theology, for example) for understanding the inter-relation between the local church and its community, including reference to missional church and Fresh Expressions. Discuss and critique appropriate methods and means for mission and evangelism in contemporary contexts. | Seminars: 10 x 2 hours | Seminars: 20 Preparation: 180 Total: 200 | Component 1: 50% Written assignment: addressed to a specialist audience; referenced piece of work with a bibliography (bibliography not included in the word count) (2,500 words) Component 2: 50% Written theological reflection on personal or ministerial learning (2,500 words) |

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| 3681 | Modern Thought and Theology | 6 | 20 | NO | <p>This module provides:</p> <p>An exploration of a range of responses to Enlightenment religion, including engagement with primary sources relating to, for example, theological and ecclesiastical romanticism, Princeton evangelical theology</p> <p>Twentieth-century theology, including the dialogue between science and theology, developments in biblical criticism and post-Hegelian critiques of Christianity</p> <p>Inter-war and post-war theology, including dialectical, existentialist and neo-orthodox theologies, the rise of contextual theologies and post-liberal approaches to theology.</p> | Seminars: 10 x 2 hours | <p>Seminars: 20</p> <p>Preparation: 180</p> <p>Total: 200</p> | <p>Component 1: 100%</p> <p>Written assignment – essay (5,000 words)</p> |
| 3811 | The Arts, Culture, and Christian Ministry and Mission | 6 | 20 | NO | <p>Exploration of the areas of engagement between Christian belief and the creative arts, particularly where the arts operate as a text of and for theology within human culture</p> <p>Investigation and evaluation of the relationship between the Church and pressing contemporary cultural issues, particularly in relation to the Church's mission</p> <p>Through a wide variety of case studies out of which habits of theological and aesthetic reflection are developed, students will consider and critically evaluate a wide range of theoretical and theological perspectives on the arts, culture and the imagination.</p> <p>Opportunities to engage with Christian practices of discipleship through the arts while critically reflecting on how culture, the arts, and space form and shape contemporary spirituality and worship.</p> | Seminars: 10 x 2 hours | <p>Seminars: 20</p> <p>Preparation: 180</p> <p>Total: 200</p> | <p>Component 1: 100%</p> <p>Portfolio (5,000 words)</p> |
| 3861 | Church Planting in Perspective | 6 | 20 | NO | <p>A critical overview of the theology of church planting and church planting movements.</p> <p>Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice. Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting. Exploration of models and methodologies of church planting and church planting movements (for instance, using case studies) with critical attention to relevant theological, cultural and contextual factors. Exploration of selected key themes in the practice of church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, ecclesial tradition, migration and multicultural church planting, and contextualisation.</p> | Seminars: 10 x 2 hours | <p>Seminars: 20</p> <p>Preparation: 180</p> <p>Total: 200</p> | <p>Component 1: 50%</p> <p>Written assignment: addressed to a specialist audience; referenced piece of work (2,500 words)</p> <p>Component 2: 50%</p> <p>Written theological reflection on personal or ministerial learning (2,500 words)</p> |
| 3871 | Further Engagement with Ministry and Worship in Context | 6 | 20 | NO | <p>Students enrolled on this module will be engaged in a sustained placement, place of work or other context which, together with prior experience, forms the substrate for reflection on areas of study which will include: Deepening their knowledge and understanding of Christian worship in relation to its historical and ecclesial contexts, scriptural sources and contemporary applications. And one or more other areas of ministerial practice such as the following: The history, theology and contemporary practice of Christian spirituality. The art of preaching including approaches to engaging with Scripture, doctrine and context; reflecting on the place of preaching in the church today; developing the practical skills of delivery and preparation.</p> <p>Study of and responsible engagement with the theology, psychology and practice of pastoral care related to life's milestones that is rooted in the life and worship of the Christian community.</p> <p>Study of children's faith development, drawing on both psychological and theological perspectives, and how this can be nurtured in a range of contexts. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition. Content will be chosen in order to complement what students are studying in other modules on this programme.</p> | <p>Tutorials: 5 x 2 hours</p> <p>Small-group learning within seminars</p> <p>Placements and work-based learning in situ</p> <p>Practical classes in placement and work-based learning</p> | <p>Tutorials: 10</p> <p>Preparation: 90</p> <p>Placement: 100</p> <p>Total: 200</p> | <p>Component 1: 100%</p> <p>Portfolio (5,000 words)</p> |
| 3951 | Leadership and the Future Church | 6 | 20 | NO | <p>Critical engagement with key aspects of future-leadership studies (both inside and outside the Church) and their relevance for the Church.</p> <p>Careful analysis of the changing relationship between the Church and contemporary Western cultures, the missiological implications, and implications for the future of church leadership. This may include what can be learned from secular discourses regarding leadership in a changing world.</p> <p>Comprehensive engagement with the theology and practice of Christian leadership, with critical analysis of some of the relevant theological (including missiological and ecclesiological), sociological, and leadership issues.</p> <p>Throughout this study students will be invited to reflect on their own experiences of leading and being led. Focus may be given to one or more specific examples of opportunities and/or challenges raised by issues such as emerging church, mixed/blended economy, fresh expressions or church planting.</p> | Seminars: 10x2 hours | <p>Seminars: 20</p> <p>Preparation: 180</p> <p>Total: 200</p> | <p>Component 1: Written Assessed Discussion (40%) This will take the form of written contributions to an asynchronous online forum, with multiple contributions required. The student will submit 2500 words of extracts from their contributions to the forum discussions. Component 2: Essay (60%) Students will write an essay of 3000 words</p> |