



Certificate of Higher Education in Christian Ministry and Mission (180)

Scottish Episcopal Institute
T4: Module Overview Table
2025–26

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 60% Written assignment (3000 words) Component 2: 40% Resource for Others (2000 words equivalent)
1047	Methods of Reading the Bible	4	10	NO	Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce) supplemented with exercises supplied in class. Students will read and translate at least twenty verses of the New Testament. Study of the accuracy and significance of published English translations of the Greek text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min)
1077	Continuing New Testament Greek : Texts Study	4	10	NO	The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 80 verses. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written examination (1.5 hours)
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Reflective Journal (2000 words) Component 2: 40% Language test (30 min)
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39–41; 2 Samuel 7–11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Practical skills assessment
1107	Brief Introduction to Christian Doctrine	4	10	NO	Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)

1111	Introduction to Christian Doctrine	4	20	NO	Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art and hymnody.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1121	Creeds and Councils	4	20	NO	This module offers a selective introduction to: Key areas of Christian doctrine through the lens of one Early Church creed or faith statement. The original historical context of the selected creed. The relationship of the selected creed to other dogmatic norms and ecclesiastical pronouncements. The significance of the selected creed for contemporary faith	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1167	Introduction to Christian Ethics	4	10	NO	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral outlooks which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1247	Sustaining the World: Christian Faith and the Environment	4	10	NO	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Seminars: 5 x 2 hours Small group learning with seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1287	Independent Learning Project (Short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 8 Self-directed study, research and writing: 96	Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 100	Component 1: 100% Independent Learning Project (2,500 words)
1291	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 8 Self-directed study, research and writing: 192	Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200	Component 1: 100% Independent Learning Project (5,000 words)
1301	Foundations for Ministry and Mission in Context	4	20	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (5,000 words)
1317	Elements of Ministry and Mission in Context	4	10	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on: the nature of ministry, mission and vocation and their relation to ecclesiology. and two of the following areas: biblical and theological foundations for the church's participation in the mission of God biblical and theological foundations for collaborative ministry and leadership the skills for analysing a community/congregation theological reflection methodologies for reflective practice Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 40% Placement report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words)

1331	Foundations for Denominational Ministry	4	20	NO	Focus on the Scottish Episcopal Church's denominational identity, liturgy and worship. An outline of the history of the SEC from its origins to the present day. Critical analysis of the theological principles important to the SEC. Examination of the impact of both history and principles in the current life of the SEC its mission and pastoral practices.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1347	Introduction to Preaching	4	10	NO	The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Rhetorical strategies. Practical skills of delivery.	Seminars: 5 x 2 hours Small-group learning within seminars Practical classes within seminars Presentation: 1 x 1 hour	Seminars: 10 Preparation: 89 Presentation: 1 Total: 100	Component 1: 100% Oral Presentation + Commentary (10 min + 2000 words)
1361	Mission and Evangelism	4	20	NO	A survey of biblical material relevant to the understanding and practice of Christian mission. A selective presentation of important historical trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the 'Five Marks of Mission'. An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, interfaith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 20% Book review (1,000 words) Component 2: 30% Assessed conversation (15 minutes) Component 3: 50% Essay/written assignment (2,500 words)
1381	Evangelism in Practice	4	20	NO	Understanding of evangelism in the context of Christian discipleship and the ministry and mission of the church. The relationship between proclamation, charism and catechesis in the context of evangelism. Methodology of theological reflection in relation to a range of approaches to evangelism. Substantial practical experience of engaging in and reflecting on the practice of evangelism in a local church.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Portfolio (5,000 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written assignment (2,500 words)
1407	Community Development and the Church	4	10	NO	Examination of various models of community development and the context within which these operate. Introduction to the process of researching, profiling and mapping of communities. Exploration of the values and skills required for effective community development. Discussion of the role of churches and theological reflection in community development.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written assignment (2,500 words)
1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	Students are given a placement in a ministerial or work-based context to enable them to work effectively within such a setting. On-site staff (placement supervisors) will provide immediate supervision. Placement Supervisors report in writing about students' participation in the placements. Introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Demands students' attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	Students are given a placement in a ministerial or work-based context to enable them to work effectively within such a setting. On-site staff (placement supervisors) will provide immediate supervision. Placement Supervisors report in writing about students' participation in the placements. Introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Demands students' attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology.	Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 20 Preparation: 80 Placement: 100 Total: 100	Component 1: 100% Portfolio (5,000 words)

1521	Spirituality and Discipleship	4	20	NO	Investigation of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures. Scriptural sources for models of Christian prayer, covering themes of praise, intercession and lament. Doctrinal aspects of prayer and spirituality, such as the Trinitarian character of Christian prayer and role of the Holy Spirit in the life of the believer and of the church. Skills and tools for reading the spirituality of a church or community and for nurturing the discipleship and spirituality of others, individually and corporately. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Referenced piece of work with a bibliography (bibliography not included in the word count; 2,500 words) Component 2: 50% Written theological reflection (2,500 words)
1537	Introduction to Christian Worship	4	10	NO	Brief overview of the historical context of Christian worship Survey of a limited range of approaches to and aspects of Christian worship, for example, confession, intercession, hymns and songs, the Lord's Prayer, inculturation, specific denominational worship patterns, litany, charismatic worship Introduction to designing and planning corporate worship	Seminars: 5 x 2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1587	Foundations for Leadership and Theology for Ministry and Mission	4	10	NO	The content of this module includes secular, biblical and theological approaches to issues of leadership; the relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective; the relationship between understandings of leadership, personal formation and spirituality.	Seminars: 5 x 2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written Assessed Discussion. This will take the form of written contributions to an asynchronous online forum, with multiple contributions required. The student will submit 3000 words of extracts from their contributions to the forum discussions.
1707	Elements of Missional Entrepreneurship	4	10	NO	Students enrolled in this module will be in an appropriate context under the supervision of an experienced practitioner. Teaching on entrepreneurship and its relevance in missional contexts will build on prior relevant understanding of such contexts.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (2,500 words)
1721	Biblical Perspectives on Social Justice and Equality	4	20	NO	An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.	Seminars: 10 x 2 hours Small group learning within seminars	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Essay/written assignment (5,000 words)
2011	Bible in Context	5	20	NO	A survey of different approaches to interpreting the Bible, including how the Old and New Testaments have been related to one another with worked examples of how Old and New Testament texts can be related to a range of contexts to develop students' own practice of using the Bible.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written assignment (2,500 words)
2021	Biblical Studies	5	20	NO	Focused study of specific books and passages from Old and New Testaments. Orientation to the genres of material being discussed (e.g. prophecy, narrative, gospel, parables). Different critical approaches to the Old and New Testaments. The responsible use of the Bible in Christian theology, preaching and praxis. The texts studied in this module must be at least largely different from those studied in other modules taken by the student on this programme.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Written assignment (2,500 words) Component 2: 50% Written assignment (2,500 words)

2051	New Testament Studies	5	20	NO	Focused study of the Gospels and Pauline literature. Orientation to 'gospel' genre and Greco-Roma epistolary style. Different critical approaches to the New Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
2061	Old Testament Studies	5	20	NO	Focused study of the Psalms and Wisdom tradition, and one book of the major prophets and one book of the minor prophets. Orientation to genres such as prophecy, narrative and hymn. Different critical approaches to the Old Testament. The responsible use of the Old Testament in Christian theology, preaching and praxis.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
2097	Intermediate Biblical Hebrew	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. B.T. Arnold, and J.H. Choi) Translation of 80-120 verses of more difficult Biblical Hebrew texts (e.g. Deuteronomy 5-6; Psalm 1; 23). Discussion of theological issues that the language of the chosen texts raises.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min)
2107	Intermediate New Testament Greek	5	10	NO	Consolidation of grammatical learning and a systematic introduction to syntax (e.g. D. Wallace) Translation of 80-120 verses of more difficult New Testament Greek texts (e.g. 1 Thessalonians, Philippians). Discussion of theological issues that the language of the chosen texts raises.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min)
2117	Selected Topic in Christian Doctrine	5	10	NO	This module will explore one area of doctrine (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, etc.), and will include: exploration of the doctrine's biblical foundations; study of selected primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine; and attention to the relationships between this doctrine and contemporary Christian practice and experience.	Seminars: 5 X 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2121	Topics in Christian Doctrine	5	20	NO	This module will explore Christian anthropology, eschatology, and ecclesiology, social and political theology. Exploration of the doctrines' biblical foundations. Study of primary theological texts (in translation where not originally in English) related to the doctrines. Consideration of the doctrines' connection to the wider pattern of Christian doctrine. Attention to the relationships between this doctrine and contemporary Christian practice and experience.	Seminars: 10 X 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 60% Essay with a bibliography (bibliography not included in the word count; 2,500 words) Component 2: 40% Written assignment: text of sermon (1,500 words)
2131	Further Topics in Christian Doctrine	5	20	NO	This module will explore one or more major area of doctrine not covered in TMM2121-'Topics in Christian Doctrine' (for example, doctrine of God, creation, Trinity, Christology, soteriology, pneumatology, anthropology, eschatology, ecclesiology, social and political theology etc.), and will include: exploration of the doctrine's biblical foundations study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine consideration of the doctrine's connection to the wider pattern of Christian doctrine attention to the relationships between this doctrine and contemporary Christian practice and experience	Seminars: 10 X 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Essay/written assignment (5,000)
2167	Introduction to Christian Ethics	5	10	NO	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral mind-sets which influentially shape contemporary thinking about ethics. Application to some moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)

2171	Christian Faith and Ethical Living	5	20	NO	A theological account of the Christian moral life, such as the meaning of baptism as incorporation into the way of Jesus Christ, and of the sources it draws on, such as Scripture, tradition, reason, moral philosophy and experience. A theological account of core Christian moral concepts and methods, such as love, justice, natural law, divine commands, virtue and character, etc. Moral mind-sets which influentially shape contemporary thinking about ethics, such as individualism, contractarianism, liberalism, utilitarianism, consumerism and the idea of progress. Exploration of some moral issues, both personal and social, in areas such as ecological, economic, medical, political and sexual ethics. Exploration of how ethics relates to pastoral situations and other ministerial practices – such as evangelism, apologetics and preaching.	Seminars: 10 X 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Essay/written assignment (5,000 words)
2211	Leadership and Theology for Ministry and Mission	5	20	NO	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. Leadership as listening to self, others, God and the world.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 30% Practical skills/teaching session (50 minutes) Component 2: 20% Reflective learning journal (1,000 words)
2227	Exploring Leadership and Theology for Ministry and Mission	5	10	NO	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. Leadership as listening to self, others, God and the world.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2237	Sustaining the World: Christian Faith and the Environment	4	10	NO	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Seminars: 5 x 2 hours Small group learning with seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2297	Independent Learning Project (Short)	5	10	NO	To offer an opportunity for students to engage in independent learning related to a topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level. Content: Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 4 Self-directed study, research and writing: 96	Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 100	Component 1: 100% Independent Learning Project (2,500 words)
2301	Independent Learning Project (Long)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 8 Self-directed study, research and writing: 192	Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200	Component 1: 100% Independent Learning Project(5,000 words)
2311	Developing Ministry and Mission in Context	5	20	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on areas of study which will include: biblical, doctrinal and historical roots of ecclesiology, especially in relation to the denomination within which the student is being prepared for ministry; further exploration of ministry and mission through the lenses of theology, biblical studies, the social sciences and ecclesial tradition; biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 20 Preparation: 80 Placement: 100 Total: 200	Portfolio: 100% (7,000 words)
2371	Denominational History and Principles	5	20	NO	Focus on the Scottish Episcopal Church's denominational history and principles. An outline of the history of the SEC from its origins to the present day. Critical analysis of the theological principles important to the SEC. Examination of the impact of both history and principles in the current life of the SEC its mission and pastoral practices.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)

2387	Developing Preaching	5	10	NO	The theology and theory of preaching. Different models and forms of preaching and how to prepare. Critical approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Practical skills of delivery. Handling difficult texts.	Seminars: 5 x 2 hours Small-group learning within seminars Practical classes within seminars	Seminars: 10 Preparation: 89 Presentation: 1 Total: 100	Component 1: 100% Oral Presentation + Commentary (10 min + 2000 words)
2401	Mission and Evangelism	5	20	NO	Examination of biblical material relevant to the understanding and practice of Christian mission. Engagement with a range of significant historical and theological trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the 'Five Marks of Mission'. Critical assessment of current theory and practice in relation to traditional and innovative approaches to ecclesiology and witness. A theological and ethical critique of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, inter-faith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 20% Book review (1,000 words) Component 2: 30% Assessed conversation (15 minutes) Component 3: 50% Essay/written assignment (2,500 words)
2427	Mission Entrepreneurship: Principles	5	10	NO	A study of social enterprise: its history, its relevance in mission as well as more widely in civil society, and the opportunities it offers the church. Theological reflection on the nature and methods of entrepreneurship, especially in relation to mission in non-church contexts. The project management stages involved in starting up pioneering mission projects and social enterprise, including How will you get started? How will it be sustained? Who is going to be involved? How will you build a team? How will you measure impact?	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 40% Essay: visit report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words)
2437	Mission Entrepreneurship: Practice	5	10	NO	Students enrolled in this module will be undertaking a pioneer mission project placement under the supervision of an experienced practitioner and in tandem with L5-10 Mission Entrepreneurship: Principles, which is a co-requisite.	Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Oral presentation (15 minutes) combined with written rational/commentary (1,500 words) with the two elements assessed together
2451	Missional Ecclesiology	5	20	NO	An introduction to theological and historical perspectives of ecclesiology and its relation to the mission of the church. An introduction to the history of the missional church throughout the world and its implementation of new ecclesiologies in response to changing and different contexts. A critical study of Fresh Expressions and the mixed economy of church, highlighting recent developments in ecclesiology and mission. Engagement with practitioners, including visits to contexts to view how ecclesiology works in pioneering missional situations.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Written assignment: addressed to a specialist audience; referenced piece of work with a bibliography (bibliography not included in the word count) (2,500 words)
2461	Ecclesiology	5	20	NO	This module takes as its subject the whole church, particular churches and the students' experience of church life in the context of their present and future role in it. A selection from a range of approaches to Christian ecclesiology will be covered, for example: biblical ecclesiology; historical ecclesiology; experiential ecclesiology; theological ecclesiology; pastoral and missional ecclesiology denominations and denominationalism; ecclesiology and contemporary fresh expressions of church; Students will be encouraged to assimilate and integrate their learning; and with their denomination and context.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Essay/written assignment (5,000 words)
2527	Reflective Practice in Context (Short)	5	10	YES	Students are placed within a ministerial or work-based context and enabled to encounter and work effectively within them. Supervision is provided by a combination of on-site staff and SEI staff. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral/ ministerial/professional practice. Draws upon the resources of Scripture and Anglican tradition in critical conversation with insights from other sources, including the social sciences. Demands of students' attentiveness to their own assumptions and biases. Students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 40% Placement report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words)
2531	Reflective Practice in Context (Long)	5	20	YES	Students are placed within a ministerial or work-based context and enabled to encounter and work effectively within them. Supervision is provided by a combination of on-site staff and SEI staff. It provides opportunity to enhance skills in understanding and analysing context and integrating theological enquiry with pastoral/ ministerial/professional practice. Draws upon the resources of Scripture and Anglican tradition in critical conversation with insights from other sources, including the social sciences. Demands of students to their own assumptions and biases. Students will take responsibility for identifying key aspects, encounters and themes out of which to develop work for assessment.	Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 20 Preparation: 80 Placement: 100 Total: 200	Component 1: 100% Portfolio (7,000 words)

2591	Spirituality and Discipleship	5	20	NO	Investigation of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures. Scriptural sources for models of Christian prayer, covering themes of praise, intercession and lament. Doctrinal aspects of prayer and spirituality, such as the Trinitarian character of Christian prayer and role of the Holy Spirit in the life of the believer and of the church. Skills and tools for reading the spirituality of a church or community and for nurturing the discipleship and spirituality of others, individually and corporately. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Referenced piece of work with a bibliography (bibliography not included in the word count; 2,500 words) Component 2: 50% Written theological reflection (2,500 words)
2601	Christian Worship: Learning through Tradition	5	20	NO	Thorough examination of key texts and practices of the tradition being studied. Detailed outline of the historical circumstances which gave rise to and shaped the tradition. A study and contextual evaluation of contemporary varieties of worship within the tradition. An examination of the theology and spirituality expressed through the various manifestations of the tradition. Comparison with other Christian liturgical approaches and traditions.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
2617	Christian Worship: Principles and Practice	5	10	NO	Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of Anglicanism. Worship and the place of ritual, symbolism, space and music. Theory and practice of planning and leading worship in a range of contexts. Exploration of the relationship between worship and the mission of the church.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2627	Church and Sacrament	5	10	NO	Introduction to different models of the Church and their relationships to Scripture and Tradition. Exploration of the contours of sacramental ecclesiology in particular. Consideration of the theology of the sacraments. Focus on baptism and Eucharist. Consideration of confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramental. Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2677	Biblical Interpretation	5	10	NO	Different approaches to interpreting and engaging with the biblical texts. Worked examples of the approaches. Aspects of the use of the Bible in Christian faith and ministry.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
2771	Theological Perspectives on Community Development and Organising	5	20	NO	This module offers: An exploration of the themes, scope and approaches to community, community development and community organising in theology. An examination of the work of individual theologians, comparing and contrasting their work, and assessing its relevance for the student's context within church and community. A focus on how theology can facilitate and assist community empowerment as well as enabling dialogue and understanding between church and community.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Oral presentation (15 minutes) and written commentary (1,500 words) assessed together
1277	Integrative Learning for Collaborative Practice A	4	10	NO	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme.	Seminars: 5x2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Group Project (2500 words)
2471	Pastoral Care	5	20	NO	Models of pastoral care in psychology and Christian ministry. Development of the skills, attitudes and personal resources required for effective and informed Christian pastoral care in a range of contexts, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts. Reflection on students' own experience and on ministerial practice and competency.	Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 20 Preparation: 80 Placement: 100 Total: 200	Component 1: 100% Portfolio (7,000 words)
2277	Integrative Learning for Collaborative Practice A	5	10	NO	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry, or a particular theological theme.	Seminars: 5x2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Group Project (2500 words)