

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1067	Elementary New Testament Greek	4	10	NO	Development of competency in elements of the Greek language. Translation of relatively simple New Testament texts. Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce) supplemented with exercises supplied in class. Students will read and translate at least twenty verses of the New Testament. Study of the accuracy and significance of published English translations of the Greek text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Language test (30 min)
1077	Continuing New Testament Greek: Texts Study	4	10	NO	The study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 80 verses. Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the New Testament Greek text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written examination (1.5 hours)
1087	Elementary Biblical Hebrew	4	10	NO	Development of competency in elements of the Hebrew language (using standard texts, such as J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Translation of relatively simple Old Testament texts. Introduction of the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. A study of the accuracy and significance of published English translations of the Hebrew text.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Reflective Journal (2000 words) Component 2: 40% Language test (30 min)
1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	Students will have studied all the basic features of the language as set out in a basic Hebrew grammar (e.g. J. Weingreen, T.O. Lambdin, A.B. Davidson, C.L. Seow). Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 37; 39–41; 2 Samuel 7–11; Ruth) Evaluation of options for translation and to consider the role of context in making interpretative decisions.	Seminars: 10 x 1 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 60% Written assignment (1500 words) Component 2: 40% Practical skills assessment
1587	Foundations for Leadership and Theology for Ministry and Mission	4	10	NO	The content of this module includes secular, biblical and theological approaches to issues of leadership; the relationship between leadership, authority, service and collaboration from an ecclesiological and missiological perspective; the relationship between understandings of leadership, personal formation and spirituality.	Seminars: 5 x 2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written Assessed Discussion. This will take the form of written contributions to an asynchronous online forum, with multiple contributions required. The student will submit 3000 words of extracts from their contributions to the forum discussions.
1031	Introduction to the Bible	4	20	NO	An initial overview of the Old and New Testaments. Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. Study of these texts against their broader historical, literary, theological and cultural backgrounds. Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to various issues.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 60% Written assignment (3000 words) Component 2: 40% Resource for Others (2000 words equivalent)
1047	Methods of Reading the Bible	4	10	NO	Some basic historical perspectives on the issues of biblical interpretation. Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)

1107	Brief Introduction to Christian Doctrine	4	10	NO	Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1111	Introduction to Christian Doctrine	4	20	NO	Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology. The sources and methods of Christian theology and the development of methods in Christian doctrine. The application of methods of Christian doctrine to contemporary issues and problems. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art and hymnody.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1121	Creeds and Councils	4	20	NO	This module offers a selective introduction to: Key areas of Christian doctrine through the lens of one Early Church creed or faith statement. The original historical context of the selected creed. The relationship of the selected creed to other dogmatic norms and ecclesiastical pronouncements. The significance of the selected creed for contemporary faith	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1167	Introduction to Christian Ethics	4	10	NO	A theological account of the Christian moral life and of core Christian moral concepts and methods. An exploration of moral outlooks which shape contemporary thinking about ethics. Application to a few representative moral issues from areas such as ecological, economic, medical, political and sexual ethics.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1247	Sustaining the World: Christian Faith and the Environment	4	10	NO	An exploration of the relevance of selected biblical texts and a theology of creation for a distinctively Christian approach to contemporary environmental issues that envisions a sustainable future. An introduction to a selection of current environmental crises (such as climate change, biodiversity, loss and threats to food and energy security) and a range of attitudes and responses, both Christian and secular.	Seminars: 5 x 2 hours Small group learning with seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1287	Independent Learning Project (Short)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 8 Self-directed study, research and writing: 96	Tutorial sessions: 4 Self-directed study, research and writing: 96 Total: 100	Component 1: 100% Independent Learning Project (2,500 words)
1291	Independent Learning Project (Long)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules.	Tutorial sessions: 8 Self-directed study, research and writing: 192	Tutorial sessions: 8 Self-directed study, research and writing: 192 Total: 200	Component 1: 100% Independent Learning Project (5,000 words)
1301	Foundations for Ministry and Mission in Context	4	20	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on the following areas of study: Biblical and theological foundations for the church's participation in the mission of God. The nature of ministry, mission and vocation and their relation to ecclesiology. Biblical and theological foundations for collaborative ministry and leadership. The skills for analysing a community / congregation. Theological reflection methodologies for reflective practice. Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (5,000 words)
1317	Elements of Ministry and Mission in Context	4	10	NO	Students enrolled on this module will be engaged in a sustained placement or place of work which, together with prior experience, forms the substrate for reflection on: the nature of ministry, mission and vocation and their relation to ecclesiology. and two of the following areas: biblical and theological foundations for the church's participation in the mission of God biblical and theological foundations for collaborative ministry and leadership the skills for analysing a community/congregation theological reflection methodologies for reflective practice Students are likely to focus on these subjects in relation to their own denomination and ecclesial tradition.	Seminars: 2 x 5 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 40% Placement report (1,000 words) Component 2: 60% Reflective learning journal (1,500 words)

1331	Foundations for Denominational Ministry	4	20	NO	Focus on the Scottish Episcopal Church's denominational identity, liturgy and worship. An outline of the history of the SEC from its origins to the present day. Critical analysis of the theological principles important to the SEC. Examination of the impact of both history and principles in the current life of the SEC its mission and pastoral practices.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Essay/written assignment (2,500 words) Component 2: 50% Essay/written assignment (2,500 words)
1347	Introduction to Preaching	4	10	NO	The theology and theory of preaching. Different models of preaching. Approaches to engaging with Scripture. Rhetorical strategies. Practical skills of delivery.	Seminars: 5 x 2 hours Small-group learning within seminars Practical classes within seminars Presentation: 1 x 1 hour	Seminars: 10 Preparation: 89 Presentation: 1 Total: 100	Component 1: 100% Oral Presentation + Commentary (10 min + 2000 words)
1361	Mission and Evangelism	4	20	NO	A survey of biblical material relevant to the understanding and practice of Christian mission. A selective presentation of important historical trends in Christian witness to society. An exploration of ways of articulating and understanding mission and evangelism (and their relationship) in today's world, building on the '[Five] Marks of Mission'. An assessment of current thinking and practice in relation to traditional and innovative patterns of ecclesial being and witness. An introductory evaluation of Christian attitudes to the proclamation of the gospel in contemporary society, community relations, interfaith dialogue, environmental concerns, issues of justice, and political engagement. Some practical engagement with mission practices of the church	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 20% Book review (1,000 words) Component 2: 30% Assessed conversation (15 minutes) Component 3: 50% Essay/written assignment (2,500 words)
1381	Evangelism in Practice	4	20	NO	Understanding of evangelism in the context of Christian discipleship and the ministry and mission of the church. The relationship between proclamation, charism and catechesis in the context of evangelism. Methodology of theological reflection in relation to a range of approaches to evangelism. Substantial practical experience of engaging in and reflecting on the practice of evangelism in a local church.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Portfolio (5,000 words)
1397	Creating New Christian Communities	4	10	NO	Introduction to biblical resources for church planting and community formation and to relevant theological themes. Critical reflection on contemporary examples of creating new Christian communities and their historical precedents. Consideration of sociological, strategic and missiological principles pertinent to the formation of new Christian communities.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written assignment (2,500 words)
1407	Community Development and the Church	4	10	NO	Examination of various models of community development and the context within which these operate. Introduction to the process of researching, profiling and mapping of communities. Exploration of the values and skills required for effective community development. Discussion of the role of churches and theological reflection in community development.	Seminars: 5 x 2 hours	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Written assignment (2,500 words)
1447	Foundations for Reflective Practice in Context (Short)	4	10	NO	Students are given a placement in a ministerial or work-based context to enable them to work effectively within such a setting. On-site staff (placement supervisors) will provide immediate supervision. Placement Supervisors report in writing about students' participation in the placements. Introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Demands students' attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (2,500 words)

1451	Foundations for Reflective Practice in Context (Long)	4	20	NO	Students are given a placement in a ministerial or work-based context to enable them to work effectively within such a setting. On-site staff (placement supervisors) will provide immediate supervision. Placement Supervisors report in writing about students' participation in the placements. Introduction to skills in understanding and analysing context, and integrating theological enquiry with pastoral/ ministerial/professional practice. Demands students' attentiveness to their own assumptions and biases. Placement, ministerial or work-based learning creates opportunity for deeper understanding of an unfamiliar setting in creative conversation with key themes from relevant disciplines, including biblical and doctrinal studies, missiology, sociology and anthropology.	Seminars: 10 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 20 Preparation: 80 Placement: 100 Total: 100	Component 1: 100% Portfolio (5,000 words)
1521	Spirituality and Discipleship	4	20	NO	Investigation of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures. Scriptural sources for models of Christian prayer, covering themes of praise, intercession and lament. Doctrinal aspects of prayer and spirituality, such as the Trinitarian character of Christian prayer and role of the Holy Spirit in the life of the believer and of the church. Skills and tools for reading the spirituality of a church or community and for nurturing the discipleship and spirituality of others, individually and corporately. Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.	Seminars: 10 x 2 hours	Seminars: 20 Preparation: 180 Total: 200	Component 1: 50% Referenced piece of work with a bibliography (bibliography not included in the word count; 2,500 words) Component 2: 50% Written theological reflection (2,500 words)
1537	Introduction to Christian Worship	4	10	NO	Brief overview of the historical context of Christian worship Survey of a limited range of approaches to and aspects of Christian worship, for example, confession, intercession, hymns and songs, the Lord's Prayer, inculturation, specific denominational worship patterns, litany, charismatic worship Introduction to designing and planning corporate worship	Seminars: 5 x 2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Essay/written assignment (2,500 words)
1707	Elements of Missional Entrepreneurship	4	10	NO	Students enrolled in this module will be in an appropriate context under the supervision of an experienced practitioner. Teaching on entrepreneurship and its relevance in missional contexts will build on prior relevant understanding of such contexts.	Seminars: 5 x 2 hours Small-group learning within seminars Placements and work-based learning in situ Practical classes in placement and work-based learning	Seminars: 10 Preparation: 40 Placement: 50 Total: 100	Component 1: 100% Written theological reflection (2,500 words)
1721	Biblical Perspectives on Social Justice and Equality	4	20	NO	An overview of biblical thinking on the themes of social justice and equality. A recognition of the various approaches of contemporary biblical scholarship to the themes of social justice and equality, including particular engagement with socio-political reading of the texts. An in-depth engagement with particular biblical texts. An exploration of some contemporary thinking on social justice and equality, and the connections to be made with biblical texts.	Seminars: 10 x 2 hours Small group learning within seminars	Seminars: 20 Preparation: 180 Total: 200	Component 1: 100% Essay/written assignment (5,000 words)
1277	Integrative Learning for Collaborative Practice A	4	10	NO	Integrated study modules allow a specific topic to be studied from the perspective of various theological and other disciplines in a context of group learning. The primary focus is to help students develop cross-disciplinary skills in study and reflection while working as a team towards a group assessment. The choice of the specific topic lies with the training institution. It might be a major issue in society, Christian life, discipleship, mission or ministry or a particular theological theme.	Seminars: 5x2 hours Small group learning within seminars	Seminars: 10 Preparation: 90 Total: 100	Component 1: 100% Group Project (2500 words)