



BA(Hons) in Theology, Ministry and Mission

South Central Theological Education Institution

T4: Module Overview Table

2025-26

Please note: South Central TEI is a three-centre TEI which has been validated to deliver the following modules. Students should always enquire about availability of modules at the centre at which they are likely to be based. There are three methods of delivery:

In Person Learning ¹ – Tutor and student(s) in physical space together.

Online Learning ² – Interaction with tutor and fellow student on an IT platform. Does not include additional independent learning.

Blended Learning ³ – Combination of In Person and Online.

Centres deliver modules as follows, except where otherwise indicated with a ^{1,2,3} in the table:

Guildford - In Person

Oxford L4 & L5 - In Person

Oxford L6 & L7 - Blended Learning

Winchester - Blended Learning

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible (Gu, Win)	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Supervision 3 hours Preparation 177 hours (will include up to 30 hours of placement/work-based learning) Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and a written rationale/commentary 50% (2500 words)
1031	Introduction to the Bible (Ox ³)	4	20	NO	An initial overview of the Old and New Testaments with exploration of underlying concepts, methods and tools associated with the study of the Old and New Testaments. More detailed study of particular texts including texts from the Pentateuch and a synoptic gospel	6x1hr30m online group tutorials + 6x1hr30min onsite class Engagement with structured learning materials Supervision support 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 18 hrs (of which at least 9 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 140 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and a written rationale/commentary 50% (2500 words)
1051	Using the Bible Today (Gu, Win)	4	20	NO	Approaches to interpreting the Bible in the context of Christian ministry, including Old Testament narrative and synoptic gospels	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Supervision 3 hours Preparation 177 hours (will include up to 30 hours of placement/work-based learning) Total 200 hours	Component 1: Written assignment (50%) Essay 1 (2500 words): Component 2: Oral presentation + A written rationale / commentary, 50% Oral presentation (15 minutes Written rationale (1500 words)
1051	Using the Bible today (Ox ³)	4	20	NO	Approaches to interpreting the Bible in the context of Christian ministry, including Old Testament narrative and synoptic gospels	6x1hr30m online group tutorials + 6x1hr30min onsite class Engagement with structured learning materials Supervision support 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 18 hrs (of which at least 9 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 140 hrs Total – 200 hrs	Component 1: Written assignment (50%) Essay 1 (2500 words): Component 2: Resource for Others + written rationale/commentary (50%) (2500 words):
1131	Introduction to Christian Doctrine and History (Ox ³)	4	20	YES	Some key periods/issues in the history of the church and doctrinal developments in them, including Nicaea / Christology and Reformation / justification	8x1hr30m online group tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 16.5 hrs (of which 12 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 141.5 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)

1131	Introduction to Christian Doctrine and History (Gu, Win)	4	20	YES	Some key periods/issues in the history of the church and doctrinal developments in them, including Nicea / Christology and Reformation / justification	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
1171	Christian Discipleship (Gu)	4	20	NO	Resources for contemporary discipleship from the Bible, and the Christian ethical and spiritual traditions	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Resources for others and a written rationale/commentary 50% (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
1171	Christian Discipleship (Ox ³)	4	20	NO	Resources for contemporary discipleship from the Bible, and the Christian ethical and spiritual traditions	Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
1287	Independent Learning Project (short) (Gu, Ox, Win)	4	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 3 x 1 hours	Tutorial supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 3000 words
1291	Independent Learning Project (long) (Gu, Ox, Win)	4	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 4 x 1.5 hours	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 5000 words
1301	Foundations for Ministry and Mission in Context (Gu)	4	20	NO	Biblical and theological foundations for the church's participation in the mission of God/collaborative ministry/leadership. The nature of ministry, mission and vocation and their relation to ecclesiology.	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Oral presentation (40%) 15 minutes Component 2: Essay (60%) 2500 words
1321	Foundations for Ministry and Worship in Context (Ox ³)	4	20	NO	The nature of and skills in preaching and in leading worship, especially non-eucharistic worship in the Church of England	6x1hr30m online group tutorials + 6x1hr30min onsite class Engagement with structured learning materials Supervision support 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 18 hrs (of which at least 9 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 140 hrs Total – 200 hrs	Component 1: Portfolio 100% Portfolio (7000 words)

1321	Foundations for Ministry and Worship in Context (Win)	4	20	NO	The nature of and skills in preaching and in leading worship, especially non-eucharistic worship in the Church of England	2 x in-person study days + 5 x on-line tutorials with accompanying on-line content	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Placement/work-based learning hours – 30 hrs Supervision - 3hrs Preparation (personal study) - 112 hrs Total – 200 hrs	Resource for Others 50% Written Theological Reflection / Reflective Journal 50%
1331	Foundations for Denominational Ministry (Win)	4	20	NO	The liturgy, worship, mission and pastoral practice of the Church of England; the contemporary significance of its historic formularies, and key texts from the 16th and 17th centuries.	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
1347	Introduction to Preaching (Ox ³)	4	10	NO	The nature of preaching and key skills necessary to preach a sermon in standard contexts in the contemporary church	3x1hr30m online group tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision support 2 x 1 hours	Engagement with structured learning materials - 20hrs Class/group teaching – 9 hrs (of which at least 4 hours will be online) Supervision - 2 hrs Preparation (personal study, including up to 15hrs placement/work-based learning) - 69 hrs Total – 100 hrs	Component 1: Oral Presentation 100% Practical skills assessment (preaching) (15 minutes) Small group discussion lead (15 minutes)
1347	Introduction to Preaching (Win ¹)	4	10	NO	The nature of preaching and key skills necessary to preach a sermon in standard contexts in the contemporary church	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 73.5 hours Total 100 hours	Component 1: Oral Presentation 50% Small group discussion lead (15 minutes) 50%
1361	Mission and Evangelism (Win)	4	20	YES	The theory and practice of Christian mission in the contemporary world	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: (50%) Oral presentation (30%) & Written commentary 70% (1750 words)
1361	Mission and Evangelism (Gu)	4	20	YES	The theory and practice of Christian mission in the contemporary world	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project output 50% Project output (2500 words)
1361	Mission and Evangelism (Ox ³)	4	20	YES	The theory and practice of Christian mission in the contemporary world	8x1hr30m online group tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 16.5 hrs (of which 12 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 141.5 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project output 50% Project output (2500 words)
1421	Introduction to Pastoral Care (Ox ²)	4	20	NO	Keys issues in the theory and practice of Christian pastoral care, including best practice with respect to safeguarding	6x1hr30m online group tutorials + 6x1hr30min onsite class Engagement with structured learning materials Supervision support 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 18 hrs (of which at least 9 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 140 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Assessed conversation (20 mins) 50% on Case Study
1421	Introduction to Pastoral Care (Win)	4	20	NO	Keys issues in the theory and practice of Christian pastoral care, including best practice with respect to safeguarding	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours, Placement/workplace learning 30 hours Preparation 147 hours Supervision 3 hours Total 200 hours	Component 1: Written theological reflection on practice 50% Written theological reflection on practice (2500 words) Component 2: Essay (2,500 words)

1447	Foundations for Reflective Practice in Context (short) (Win)	4	10	NO	Reflective skills and supervised placement experience	Lectures/seminars 5 hours Supervision 3 x 1 hours	Lectures/ seminars 5 hours Placement / work-based learning 40 hours Supervision 3 hours Preparation 52 hours Total 100 hours	Component 1: Written theological reflection 100% Written theological reflection (2,500 words)
1451	Foundations for Reflective Practice in Context (long) (Ox ³)	4	20	NO	Reflective skills and supervised placement experience	Lectures/seminars onsite - 13.5 hrs Online group tutorials - 3 hrs Engagement with structured learning materials Supervision - 2 x 1.5 hrs	Engagement with structured learning materials - 30hrs Class/group teaching – 16.5 hrs (of which up to 5 hours will be online) Supervision – 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) – 150.5 hrs Total – 200 hrs	Component 1: Portfolio 100% Portfolio (7000 words)
1501	Basic Youth Work Skills & Practice (Gu)	4	20	Yes for Youth students	Good practice in developing purposeful relationships in youth work. Relationship, communication and listening skills. Skills in delivering informal, semi-formal and formal education. Learning styles, processes and methods. Leadership and team theory. Self-management and administration skills. Basic supervision skills. Community research skills. Theological reflection on practice and experience gained through this module.	Lectures/seminars: 10 x 2 hours Supervision: 2 x 1.5 hours	Lectures/ seminars: 20 hours •Placement / work-based learning: 30 hours •Supervision: 3 hours •Preparation 147 hours Total 200 hours	Component 1 (50%): Written assignment (2500 words) Component 2 (50%): Reflective journal (2500 words)
1517	Introduction to Spirituality and Discipleship (Win ¹)	4	10	NO	Practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts.	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Supervision 1.5 hours Preparation 88.5 hours (may include placement/work-based learning up to 15 hours) Total 100 hours	Component 1: Oral presentation 40% Oral presentation (15 minutes) Component 2: Commentary 60%
1521	Spirituality and Discipleship (Ox ³)	4	20	NO	Practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts, with reference to specific examples or figures	8x1hr30m online group tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 16.5 hrs (of which 12 hours will be online) Supervision - 2hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 141.5 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and a written rationale/commentary 50% (2500 words)
1537	Introduction to Christian Worship (Win)	4	10	NO	The nature of and skills in leading worship, especially non-eucharistic worship in the Church of England	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 73.5 hours Total 100 hours	Component 1 Resource for others and written rationale/commentary 100% 2500 words
1537	Introduction to Christian Worship (Ox ³)	4	10	NO	The nature of and skills in leading worship, especially non-eucharistic worship in the Church of England	Lectures/seminars 3 x 1 hour or 2 x 1 hour 30 minute Engagement with structured learning materials Tutorial groups 3 x 1 hour 40 minutes Supervision 1 x 1.5 hours	Lectures/ seminars 3 hours Engagement with structured learning materials 40 hours Tutorial groups 5 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 35.5 hours Total 100 hours	Component 1 Resource for others and written rationale/commentary 100% 2500 words
1541	Foundations in Christian Worship (Ox)	4	20	NO	The nature of and skills in leading worship, especially non-eucharistic worship in the Church of England	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Resource for others and written rationale/commentary 50% 2500 words Component 2: Written theological reflection 50% Written theological reflection 2500 words
1551	Growing Together in Christ: Worship and Spirituality (Gu)	4	20	NO	Exploration of the biblical, historical, liturgical and theological foundations of traditional and contemporary practices of Christian worship, their development and contribution to Christian spirituality. An introduction to some principal Christian traditions of spirituality as expressed in individual and corporate worship, including daily prayer, rule of life, baptism and eucharist	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Preparation 102 hours (will include up to 30 hours of placement/work-based learning) Supervision 3 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Project and reflective journal 50% Project output (1500 words) Reflective journal (1000 words)

1561	Introduction to Theology and Human Development in Childhood and Adolescence (Gu)	4	20	Yes for Youth students	Aspects of developmental psychology relating to young people and children. An introduction to theological anthropology and scriptural understandings of human identity and development. The ethical dimensions of ministry and professional practice with children and young people, including boundaries, confidentiality, accountability. Development of, and reflection upon, appropriate skills and competences for informed pastoral care in a range of contexts among young people and/or children.	Lectures/seminars: 10 x 2 hours Supervision: 2 x 1.5 hours	•Lectures/ seminars: 20 hours •Placement / work-based learning: 30 hours •Supervision: 3 hours •Preparation 147 hours Total 200 hours	Component 1 (50%): Written assignment (1500 words) Component 2 (50%): Resource for Others (2500 words for leaflet and commentary)
2031	New Testament in Context (Win)	5	20	NO	To include study of a gospel and a Pauline or Petrine epistle in the context of contemporary mission	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total n 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and written rationale/commentary 50% Resource for others and written rationale/commentary. 2500 words
2041	Old Testament in Context (Win)	5	20	NO	The psalter and other selected texts from the Old Testament in the context of contemporary spirituality and/or mission	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total no more or less than 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
2041	Old Testament in Context (Ox³)	5	20	NO	The psalter and other selected texts from the Old Testament in the context of contemporary spirituality and/or mission	Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resource for others and written rationale/ commentary 50% (2500 words)
2051	New Testament Studies (Gu)	5	20	NO	Detailed investigation of selected texts of the New Testament (including a gospel or Acts, and a Pauline epistle), their genres and modern critical scholarly approaches to them. Relating these texts to contemporary situations and practices of discipleship, ministry and mission.	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Resources for others and a written rationale/commentary 50% (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
2051	New Testament Studies (Ox³)	5	20	NO	Detailed investigation of selected texts of the New Testament (including a gospel or Acts, and a Pauline epistle), their genres and modern critical scholarly approaches to them. Relating these texts to contemporary situations and practices of discipleship, ministry and mission.	Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
2061	Old Testament Studies (Gu)	5	20	NO	Detailed investigation of selected texts of the Old Testament, their genres and modern critical scholarly approaches to them. This will include texts from the prophetic literature and Writings. Relating Old Testament texts to contemporary situations and practices of discipleship, ministry and mission.	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral presentation and written rationale/commentary (50%) Oral presentation (15 minutes) and written rationale/commentary (1500 words)
2077	New Testament Text Study in Context (Win)	5	10	NO	To enable students to understand and to engage with one New Testament text / book, understanding it in its own cultural and religious context. To enable students to learn about a range of historical and contemporary approaches to engaging with the text. To enable students to interpret the New Testament text responsibly with regard to a range of contexts, making appropriate and knowledgeable use of the text in a variety of life / professional / ministerial settings.	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Supervision 1.5 hours Preparation 88.5 hours Total 100 hours	Component 1: Resources for others and written rationale / commentary 100% Resource for others and written rationale / commentary 2500 words

2121	Topics in Christian Doctrine (Gu)	5	20	NO	A detailed analysis of one or more areas of Christian Doctrine, including the doctrine of the Trinity, and their development in historical and contemporary contexts. Critical analysis of aspects of the relationship between Christian doctrine, experience and practice in discipleship, mission and ministry.	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Oral Presentations 40% Oral Presentations (15 minutes) Component 2: Written assignment 60% Written assignment (3000 words)
2121	Topics in Christian Doctrine (Ox ³)	5	20	NO	A detailed analysis of one or more areas of Christian Doctrine, including the doctrine of the Trinity, and their development in historical and contemporary contexts. Critical analysis of aspects of the relationship between Christian doctrine, experience and practice in discipleship, mission and ministry.	Either: 10x1hr30m online tutorials or: 5x2hr online class + 5x1hr online tutorial or: 8x1hr20m online tutorials + 3x1hr30min onsite class Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 40hrs Class/group teaching – 15 hrs (of which at least 10 hours will be online) Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 142 hrs Total – 200 hrs	Component 1: Oral Presentations and commentary 50% Oral Presentations (15mins) and commentary (1500words) Component 2: Resources for others and written rationale / commentary 50% Resource for others and written rationale / commentary 2500words
2121	Topics in Christian Doctrine (Win)	5	20	NO	A detailed analysis of one or more areas of Christian Doctrine, including the doctrine of the Trinity, and their development in historical and contemporary contexts. Critical analysis of aspects of the relationship between Christian doctrine, experience and practice in discipleship, mission and ministry.	in-person study weekend + 5 x on-line tutorials with accompanying on-line content	Lectures/ seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Essay 50% Resource for Others 50%
2167	Introduction to Christian Ethics (Win ¹)	5	10	NO	To help students articulate a critical appreciation of the ways Christian faith informs and shapes the moral life of communities and individuals. To develop in students a well-informed understanding and critical appreciation of the theological resources available for Christian reflection on ethical issues. To develop in students skills to apply these resources faithfully to selected moral questions.	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/ seminars 10 hours Supervision 1.5 hours Preparation 88.5 hours Total 100 hours	Component 1: Written assignment 100% Written assignment (2500 words)
2171	Christian Faith and Ethical Living (Gui)	5	20	NO	Introduction to approaches to Christian ethics, and significant contemporary issues	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral presentation + A written rationale / commentary, 50% Oral presentation (15 minutes) Written rationale (1500 words)
2211	Leadership & Theology for Mission & Ministry (Gu)	5	20	Yes for Youth students	Biblical and theological understandings of leadership, authority, service and collaboration within the perspective of the church's ministry and mission. A study of the relationship between spirituality and servant leadership. An overview of theories and approaches to working in teams including models of collaborative ministry and the skills of facilitation. Learning about, and applying a theological perspective to, theories and skills of leadership, management, vision building, change and conflict. Leadership as listening to self, others, God and the world.	Lectures/seminars: 10 x 2 hours Supervision: 2 x 1.5 hours	*Lectures/ seminars: 20 hours *Placement / work-based learning: 30 hours *Supervision: 3 hours *Preparation 147 hours Total 200 hours	Component 1 (50%): Written assignment (2500 words) Component 2 (50%): Book review (2500 words)
2227	Exploring Leadership and Theology for Ministry and Mission (Win)	5	10	NO	The theory and practice of Christian leadership	Lectures/seminars 3 x 1 hour or 2 x 1 hour 30 minutes Engagement with structured learning materials Tutorial groups 3 x 1 hour 40 minutes Supervision 1 x 1.5 hours	Lectures/seminars 3 hours Engagement with structured learning materials 40 hours Tutorial groups 5 hours Placement / work-based learning 15 hours Supervision 1.5 hours Preparation 35.5 hours Total 100 hours	Component 1: Resource for others and written rationale / commentary 2500 words 100%
2257	Christianity and Interfaith Engagement (Win)	5	10	NO	Christian approaches to engagement with those of other faiths, including encounter with at least one other faith tradition	Lectures/seminars 4 x 1.5 hours Visits 1 x 8 hours	Lectures/seminars 6 hours Visits 8 hours Preparation 86 hours Total 100 hours	Component 1: Written assignment 100% Written assignment (2,500 words)

2297	Independent Learning Project (short) (Gui, Ox, Win)	5	10	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hours	Supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 3000 words or equivalent
2301	Independent Learning Project (long) (Gui, Ox, Win)	5	20	NO	Participants will, in consultation and negotiation with the tutor, identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and/or integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 4 x 1.5 hours	Tutorial supervision: 6 hours Placement / work-based learning: 30 hours Personal Study: 164 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 6000 words or equivalent
2321	Developing Ministry and Worship in Context (Ox)	5	20	NO	Liturgical and pastoral ministry with particular reference to the learner's own context	Lectures/seminars 10 x 1.5 hours or 7 x 2 hours 10 minutes Supervision 3 x 1.5 hours	Lectures/seminars 15 hours Placement / work-based learning 45 hours Supervision 4.5 hours Preparation 135.5 hours Total no more or less than 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
2381	Developing Preaching in the Contemporary World (Gui)	5	20	NO	The theory and practice of preaching, with particular attention to enabling students to sustain a preaching ministry	Lectures/seminars 5 x 1 hour Supervision 3 x 1.5 hours	Lectures/seminars 5 hours[1] Placement / work-based learning 55 hours Supervision 4.5 hours Preparation 135.5 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
2381	Developing Preaching in the Contemporary World (Win)	5	20	NO	The theory and practice of preaching, with particular attention to enabling students to sustain a preaching ministry	Lectures/seminars 10 x 2hrs Supervision 2 x 1.5 hours	Lectures/seminars 20hrs Supervision 3 hours Preparation 177 hours (will include up to 30 hours of placement/work based learning) Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
2411	Mission and Apologetics in Contemporary Culture (Win)	5	20	NO	The intellectual and cultural context of twenty-first century Britain, and Christian missional and apologetic responses to this	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Supervision 3 hours Preparation 102 hours (may include up to 30 hours of placement / work-based learning) Total n 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and written rationale/commentary 50% 2500 words
2427	Mission Entrepreneurship: Principles (Win)	5	10	NO	Entrepreneurship, social enterprise and project management in the context of mission projects	Lectures/seminars 4 x 1.5 hours Visits 1 x 8 hours	Lectures/seminars 6 hours Visits 8 hours Preparation 86 hours Total 100 hours	Component 1: Visit Report 40% Visit report (1,000 words) Component 2: Reflective Journal on personal learning 60% Reflective Journal (1,500 words)
2451	Missional Ecclesiology (Win)	5	20	NO	Theological, historical and contemporary perspectives on ecclesiology, and its relation to the mission of the church	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written Assignment, 50% Written assignment (2,500 words) Component 2: Group project + reflective journal on personal learning (50%) Group project (1,500 words) Reflective journal on personal learning(1,000 words)
2471	Pastoral Care (Gu)	5	20	NO	The theory and practice of Christian pastoral care, including best practice with respect to safeguarding	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/seminars 20 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 147 hours Total 200 hours	Component 1: Placement / work-based learning 50% Written assignment (2500 words) Component 2: Assessed Conversation 50% (20-30 minutes)
2501	Christian Theology, Ritual and Pastoral Care (Win)	5	20	NO	This module looks theologically, biblically, liturgically and pastorally at different stages of the human life cycle. It uses Christian rites of passage – Baptism, Marriage and Funerals – as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage	Lectures/seminars 10 x 2 hours Supervision 2 x 1.5 hours	Lectures/Seminars: 17 hrs Placement supervision: 3 hours. Personal study 180 hours (including placement/work-based learning 60 hours) Total 200	Component 1: Oral Presentation 50% (oral presentation 25-30 mins). Component 2:Written Theological Reflection 50%, 2500 words

2531	Reflective Practice in Context (long) (Gu, Ox, Win)	5	20	YES	Reflection on extended placement experience, and the skills necessary to enable this	Lectures/seminars 6 hours Supervision 4 x 1.5 hours	Lectures/ seminars 6 hours Placement / work-based learning 60 hours Supervision 6 hours Preparation 128 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
2617	Christian Worship: Principles and Practice (Win)	5	10	NO	The theory and practice of leading worship in a range of contexts	Lectures/seminars 5 x 2 hours Supervision 1 x 1.5 hours	Lectures/seminars 10 hours Supervision 1.5 hours Preparation 88.5 hours (will include up to 15 hours of placement/work-based learning) Total 100 hours	Component 1: Group project 60% Group project (1,500 words) Component 2: Reflective Journal 40% Reflective Journal (1,000 words)
2651	Theology, Social Context & Diversity in Youth & Children's Ministry (Gu)	5	20	Yes for Youth students	Approaches to contextual theology in particular to political theology, liberation theology, feminist and womanist approaches as developed within contexts for work with children and young people. Legal frameworks and best practice in working with diversity, equal opportunities, inclusion and anti-oppressive practice in work with children and young people. Engagement with theories relating to identity and socialisation in youth and children studies and associated strategies for family, youth and community work.	Lectures/seminars: 10 x 2 hours Supervision: 2 x 1.5 hours	•Lectures/ seminars: 20 hours •Placement / work-based learning: 30 hours •Supervision: 3 hours •Preparation 147 hours Total 200 hours	Component 1 (50%): Written assignment (2500 words) Component 2 (50%): Literature review (2500 words)
3021	Further Old Testament Studies (Win)	6	20	NO	Detailed study of an Old Testament book not previously studied in depth on the programme	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/seminars: 17 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 120 hours Total: 200 hours	Component 1: Written assignment 80% Written assignment (4000 words) Component 2: Reflective Self-assessment 20% (Reflective Learning Journal 1000 words)
3021	Further Old Testament Studies (Gu)	6	20	NO	Detailed study of an Old Testament book not previously studied in depth on the programme	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/seminars: 17 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 120 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Book review 20% Book review (1000 words) Component 3: Written assignment – exegesis 30% Written exegesis (1500 words)
3031	Further New Testament Studies (Win)	6	20	NO	Detailed study of a New Testament book not previously studied in depth on the programme	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/seminars: 17 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 120 hours Total: 200	Component 1: Written assignment 80% Written assignment (4000 words) Component 2: Reflective Self-assessment 20% (Reflective Learning Journal 1000 words)
3031	Further New Testament Studies (Gui)	6	20	NO	Detailed study of a New Testament book not previously studied in depth on the programme	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/seminars: 17 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 120 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Book review 20% Book review (1000 words) Component 3: Written assignment – exegesis 30% Written exegesis (1500 words)
3167	A Key Christian Figure (Ox)	6	10	NO	Exploration of one major figure from Christian tradition and key themes in their thought, with a view to identifying and communicating their ongoing significance for Church faith and mission today	Seminars: 6hrs (usually 1 x 6hrs study days, online or on site) Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 20hrs Class/group teaching – 6 hrs Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 71 hrs Total – 100 hrs	Component 1: Resources for others and commentary 100% Resources for others (1000 words) Written rationale / commentary (1500 words)
3167	A Key Christian Figure (Gu)	6	10	Yes for Youth students	Exploration of one major figure from Christian tradition and key themes in their thought, with a view to identifying and communicating their ongoing significance for Church faith and mission today	Lectures /seminar 5x2 hours Supervision 1 x 1.5 hours	•Lectures/ seminars: 10 hours •Supervision: 1.5 hours •Preparation: 88.5 hours Total 100 hours	Component 1 (100%): Book review (2500 words)
3191	Leadership and Theology for Ministry and Mission (Gu)	6	20	NO	This module introduces students to critical reflection on patterns of leadership in the Church with particular attention to the task of leading collaborative ministry. All students will analyse their own preferred team role and leadership styles and conduct a research project evaluating the leadership style demonstrated in a specific situation.	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Written Assignment 50% Written Assignment (2,500 words) Component 2: Resources for Others and Written Rationale/Commentary 50% Resources for others (1,000 words) Written rationale/commentary (1,500 words)

3191	Leadership and Theology for Ministry and Mission (Ox)	6	20	NO	This module introduces students to critical reflection on patterns of leadership in the Church with particular attention to the task of leading collaborative ministry. All students will analyse their own preferred team role and leadership styles and conduct a research project evaluating the leadership style demonstrated in a specific situation.	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written Assignment 50% Written Assignment (2,500 words) Component 2: Resources for Others and Written Rationale/Commentary 50% Resources for others (1,000 words) Written rationale/commentary (1,500 words)
3201	Adult Education and the Learning Church (Gui, Ox)	6	20	NO	The theory and practice of Christian discipleship and adult education in ministerial contexts, especially the planning and leading of adult education events.	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
3217	Environmental Theology (Ox)	6	10	NO	Exploration of environmental theology. Introduction to the dimensions of climate emergency and other areas of ecological crisis, with critical analysis of the framework and current impact of at least one theological response.	Seminars: 6hrs (usually 1 x 6hrs study days, online or on site) Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 20hrs Class/group teaching – 6 hrs Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 71 hrs Total – 100 hrs	Component 1: Written assignment 100% Written assignment (2500 words)
3227	The Creative Arts and Christian Ministry and Mission (Ox)	6	10	NO	Exploration of areas of active engagement between the arts, theology and Christian discipleship. This module will focus each year on changing representation of one Christian doctrine in at least one of the arts, across different times and cultures, with the aim of developing students' personal habits of reflection and imagination and also enabling them to make creative links to discipleship in their local context.	Seminars: 6hrs (usually 1 x 6hrs study days, online or on site) Engagement with structured learning materials Supervision 2 x 1.5 hours	Engagement with structured learning materials - 20hrs Class/group teaching – 6 hrs Supervision - 3hrs Preparation (personal study, including up to 30hrs placement/work-based learning) - 71 hrs Total – 100 hrs	Component 1: Resources for others and commentary 100% Resources for others (1000 words) Written rationale / commentary (1500 words)
3337	Independent Learning Project (Short) (Gui, Oxf, Win)	6	10	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Supervision: 3 x 1 hours	Supervision: 3 hours Placement / work-based learning: 15 hours Personal Study: 82 hours Total: 100 hours	Component 1: Assignment 100% Assignment of 3000 words or equivalent
3341	Independent Learning Project (long) (Gui, Ox, Win)	6	20	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and in which there is academic expertise in the institution. An independent learning project will be developed which may include both library and practical research. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 3 x 1 hour Lectures/seminars: 1 x 2 hour	Tutorial supervision: 3 hours Placement / work-based learning: 40 hours Personal Study: 157 hours Total: 200 hours	Component 1: Assignment 100% Assignment of 6000 words or equivalent
3352	Extended Project in Theology, Ministry and Mission (Gui, Ox, Win)	6	40	NO	Participants will identify – in consultation and negotiation with the tutor – a project relevant to the study of theology, ministry and mission. The proposed title of the project, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies and External Examiner. The student arranges supervisions and organises a timetable and plan for his/her work. This will involve use of the reflective journal as a catalyst for discussion of the progress of the project and the learning emerging from it. The focus will be on critical engagement with situations that enhances and integrates study from the taught module programme.	Tutorial supervision: 4 x 1 hour Lectures/seminars: 2 x 1.5 hours Placement supervision: 4 x 1 hour	Tutorial supervision: 4 hours Lectures/seminars: 3 hours Placement supervision: 4 hours Placement / work-based learning: 50-100 hours Personal study: 289-339 hours Total: 400 hours	Component 1: Portfolio (100%) Portfolio (12000 words)

3362	Dissertation in Theology, Ministry and Mission (Gu, Ox, Win)	6	40	NO	Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission. The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Studies. The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement. The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules	Tutorial supervision: 6 x 1 hour Lectures/seminars: 2 x 1.5 hours	Tutorial supervision: 6 hours Lectures/ seminars: 3 hours Personal study: 391 hours Total: 400 hours	Component 1: Dissertation (100%) Dissertation (12000 words)
3407	Preaching (Gu)	6	10	Yes for Youth students	This module provides opportunities to engage critically with key aspects of preaching, for example: The theology and theory of preaching. Preparing sermons. Different models and forms of sermon. More approaches to engaging with Scripture and doctrine. Further rhetorical strategies. Practical skills of delivery. Handling difficult texts.	Lectures /seminar 6x2 hours Supervision 1 x 1.5 hours	Lectures/ seminars: 10 hours •Supervision: 1.5 hours •Preparation: 88.5 hours Total 100 hours	Component 1 (100%): Practical skills (preaching + commentary) (Preaching 20 minutes + 1500 word commentary)
3411	Preaching in the Contemporary World (Gu)	6	20	NO	Critical discussion of the theology, theory and practice of preaching; nurturing an ongoing preaching ministry	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
3411	Preaching in the Contemporary World (Ox)	6	20	NO	Critical discussion of the theology, theory and practice of preaching; nurturing an ongoing preaching ministry	Seminars: 12hrs (usually 1 x themed study day & two reflective practice workshops, online or on-site) Engagement with structured learning materials Placement Supervision: 3 x 1 hr	Engagement with structured learning materials - 30 hrs Class/group teaching – 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total – 200 hrs	Component 1: Portfolio 100% Portfolio (7000 words)
3491	Further Reflective Practice in Context (long) (Ox)	6	20	NO	Reflection on extended placement experience, and the skills necessary to enable this	Lectures/seminars 10 hours Supervision 3 x 1 hours	Engagement with structured learning materials 20 hours Placement / work-based learning 60 hours Supervision 6 hours Preparation 114 hours Total 200 hours	Component 1: Portfolio 100% Portfolio (7000 words)
3521	Christian Theology, Ritual and Pastoral Care (Win)	6	20	NO	This module looks theologically, biblically, liturgically and pastorally at different stages of the human life cycle. It uses Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/Seminars: 17 hrs Placement supervision: 3 hours. Personal study 180 hours (including placement/work-based learning 60 hours), Total 200	Component 1: Written assignment 50% (Written assignment , 2500words). Component 2: verbatim and reflection on practice 50% (Verbatim and reflection on practice , 2500 words)
3521	Christian Theology, Ritual and Pastoral Care (Ox)	6	20	NO	This module looks theologically, biblically, liturgically and pastorally at different stages of the human life cycle. It uses Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written Theological Reflection 50% 2500 words
3551	Texts and Traditions in Christian Spirituality (Gu)	6	20	NO	This module studies a range of extracts from spiritual texts that represent the diversity of Christianity, exploring how these texts fit within particular traditions in Christian spirituality and how those traditions in turn are bound up with other dynamics within Christian history. It will also look at at least one text from a non-Christian tradition	Lectures/seminars: 3 x 5 hours 40 minutes Placement supervision: 3 x 1 hours	Lectures/ seminars: 17 hours Placement supervision: 3 hours Personal Study: 180 hours (including placement/work-based learning 60 hours) Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
3571	Reflective Practice: Spirituality and Ministry (Gu)	6	20	NO	The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines; Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Oral Presentations 50% Oral Presentations (30 minutes)

3571	Reflective Practice: Spirituality and Ministry (Ox)	6	20	NO	The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines; Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others.	Seminars: 12hrs (usually 1 x themed study day & two reflective practice workshops, online or on-site) Engagement with structured learning materials Placement Supervision: 3 x 1 hr	Engagement with structured learning materials - 30 hrs Class/group teaching – 12 hrs Placement Supervision - 3 hrs Preparation (personal study, including up to 60 hrs placement/work-based learning) - 155 hrs Total – 200 hrs	Component 1: Portfolio 100% Portfolio (7000 words)
3581	Reflective Practice: Leadership and Collaboration (Ox, Win)	6	20	NO	Reflection on the student's own practice and context in light of a study of approaches to leadership and collaboration from Christian doctrine, history and Scripture, and from secular perspectives, in relation to the mission and ministry of the church.	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
3591	Reflective Practice: Christian Worship (Ox)	6	20	NO	Further skills in reflective practice in leading Christian worship, including in-depth study in a ministerial context of at least one area of Christian worship, e.g. eucharist funerals, weddings	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/ seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Written assignment 50% Written assignment (2500 words)
3601	Reflective Practice: Mission and Evangelism (Ox, Win, Gu)	6	20	NO	This module examines mission from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. It will consider appropriate means of mission and evangelism in contemporary contexts, including discussion of Fresh Expressions	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) Component 2: Resources for others and commentary 50% Resources for others (1000 words) Written rationale/ commentary (1500 words)
3731	Reflective Practice: Ministry and Mission with Young People (Gu)	6	20	Yes for Youth students	Examine contemporary forms of mission and ministry with young people from biblical, historical and theological perspectives, particularly in relation to application to specific local situations. Explore selected contemporary themes and metaphors in mission and ministry with young people such as: Spirituality, healing, reconciliation, participation, belonging, personal and social development, transition to adulthood, relational care etc. Critically explore the contributions of various disciplines (eg. sociology, anthropology and contextual theology) in developing an understanding of the inter-relation between the local church and young people. Discuss and critique appropriate methods and means for mission and ministry with young people in contemporary contexts.	Lectures/seminars: 10 x 2 hours Supervision: 2 x 1.5 hours	Lectures/ seminars: 20 hours •Placement / work-based learning: 30 hours •Supervision: 3 hours •Preparation 147 hours Total 200 hours	Component 1 (50%): Reflective journal (2,500 words) Component 2 (50%): (15 mins) + 1500 word commentary
3811	The Arts, Culture and Christian Ministry and Mission (Ox)	6	20	NO	An exploration of the areas of engagement between Christian belief and the creative arts, particularly where the arts operate as a text of and for theology within human culture. This module investigates and evaluates the relationship between the Church and pressing contemporary cultural issues (particularly in relation to the Church's mission) and considers a range of theoretical and theological perspectives on the arts, culture and the imagination.	Lectures/seminars 5 x 1 hour or 3 x 1 hour 40 minute Engagement with structured learning materials Tutorial groups 5 x 2 hours or 6 x 1 hour 40 minutes or 8 x 1 hour 20 minutes Supervision 2 x 1.5 hours	Lectures/seminars 5 hours Engagement with structured learning materials 80 hours Tutorial groups 10 hours Placement / work-based learning 30 hours Supervision 3 hours Preparation 72 hours Total 200 hours	Component 1: Written assignment 50% Written assignment (2500 words) 100% Component 2: Written Theological Reflection 50% Theological Reflection (2500 words 100%)
3861	Church Planting in Perspective (Gu)	6	20	NO	A critical overview of the theology of church planting and church planting movements. Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice. Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting. Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors. Exploration of selected key themes relevant to effective leadership in church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, the role of ecclesial tradition, contextualization, migration and multicultural church planting	Lectures/seminars: 3 x 5 hours Placement supervision: 3 x 1 hours	Lectures/seminars: 15 hours Placement/ work-based learning: 60 hours Placement supervision: 3 hours Personal Study: 122 hours Total: 200 hours	Component 1 (50%) Mode of assessment: Oral presentation with written rationale/commentary Length: 15 minute presentation with 1,500 word rationale/commentary Component 2 (50%) Mode of assessment: Written assignment – essay Length: 2,500 words