

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1047	Methods of Reading the Bible	4	10	YES	<p>Some basic historical perspectives on the issues of biblical interpretation.</p> <p>Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills.</p> <p>A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use.</p> <p>Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way.</p>	Online / asynchronous (following a week-by-week pace of delivery, over a 9-10 week term)	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	<p>Component 1: 40% Oral Presentation (15 minutes);</p> <p>Component 2: 60% Essay (1,000 words)</p>
1107	Brief Introduction to Christian Doctrine	4	10	YES	<p>Selected aspects of Christian doctrine including, but not limited to, doctrine of God, creation, Trinity, Christology, soteriology, and pneumatology.</p> <p>The sources and methods of Christian theology and the development of methods in Christian doctrine.</p> <p>The application of methods of Christian doctrine to contemporary issues and problems.</p> <p>Some limited primary texts by major theologians.</p> <p>Some other forms of theological discourse, such as art, hymnody etc.</p>	Online / asynchronous (following a week-by-week pace of delivery, over a 9-10 week term)	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	<p>Component 1: 40% Oral Presentation (15 minutes);</p> <p>Component 2: 60% Essay (1,000 words)</p>
1517	Introduction to Spirituality and Discipleship	4	10	YES	<p>Survey of practices of private and corporate prayer in relation to their historical, ecclesial and contemporary contexts.</p> <p>Selected scriptural and doctrinal sources for Christian prayer and spirituality.</p> <p>Practical work in the development of self-understanding and spiritual discernment and practice, through, for example, the formation or development of a 'rule of life', the keeping of a prayer diary, and the writing of a reflection on these areas.</p>	Online / asynchronous (following a week-by-week pace of delivery, over a 9-10 week term)	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	Component 1: 100% Reflective Learning Journal (3,000 words)
1607	Introduction to an Old Testament Book	4	10	YES	<p>Focussed study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	Component 1: 100% Essay (2,000 words)
1697	Elements of Mission and Evangelism	4	10	YES	<p>A survey of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism.</p> <p>Some practical engagement with and critique of missional and evangelistic practices of the church.</p>	Online / asynchronous (following a week-by-week pace of delivery, over a 9-10 week term)	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	<p>Component 1: 40% Oral Presentation (15 minutes);</p> <p>Component 2: 60% Essay (1,000 words)</p>

1717	Introduction to Growing Faith	4	10	YES	<p>An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g. the elderly or those with learning disabilities) or several related groups (e.g. children and families), and make use of denominational initiatives where appropriate.</p> <p>A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship.</p> <p>Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. Messy Church, Prayer Spaces, Anna Chaplaincy.</p> <p>Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith.</p>	Online / asynchronous (following a week-by-week pace of delivery, over a 9-10 week term)	Classroom time/distance learning materials: 10 hours Independent study: 90 hours Total: 100 hours	<p>Component 1: 40% Oral Presentation (15 minutes);</p> <p>Component 2: 60% Essay (1,000 words)</p>
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