

Certificate of Higher Education in Theology, Ministry and Mission (120)

Module Code	Module Title	Level	Credits	Compulsory	Summary of Content	Teaching and Learning Methods	Learning Hours	Assessment Methods
1031	Introduction to the Bible	4	20	YES	<ul style="list-style-type: none"> •An initial overview of the Old and New Testaments. •Exploration of selected genres and/or theological themes found in the Bible through representative texts from both Old and New Testaments. •Study of these texts against their broader historical, literary, theological and cultural backgrounds. •Introduction of various tools, methods and approaches used in modern biblical scholarship to interpret these texts with evaluation of the underlying concepts and principles. •Exploration of what might constitute appropriate interpretations and applications of these texts in the life, mission and ministry of the contemporary church in regard to 	Lectures	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 50% Written Examination (90 minutes); Component 2: 50% Written Assignment (2,500 words)
1047	Methods of Reading the Bible	4	10	YES* for students who are NOT crediting BOTH TMM1067 AND TMM1087 OR TMM1087 and TMM1097	<ul style="list-style-type: none"> •Some basic historical perspectives on the issues of biblical interpretation. •Introduction to the range of skills needed for exegesis and to the resources that are available, helping them to develop their own practical exegetical skills. •A basic introduction to various kinds of biblical criticism that they will encounter and may wish to use. •Some perspectives on how language conveys meaning, and especially on the question of genre, to foster listening to texts in an informed way. 	Lectures; guided reading; small group learning	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1067	Elementary New Testament Greek	4	10	NO	<ul style="list-style-type: none"> • Development of competency in elements of the Greek language. • Translation of relatively simple New Testament texts. • Introduction of the New Testament text in Greek, in addition to the study of Greek morphology and syntax. The module will utilize a standard introductory text (e.g. J. Duff, J. Dobson. W.D. Mounce), supplemented with exercises supplied in class. Students will read and translate at least one chapter of a NT text, e.g. Mark 1 or John 1. • Study of the accuracy and significance of published English translations of the Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 30% Short Tests (30 minutes) Component 2: 70% Short Tests (60 minutes)
1077	Continuing New Testament Greek: Texts Study	4	10	NO	<ul style="list-style-type: none"> •Normally the study of selected chapters of the New Testament, reading and translating them to develop skills in exegesis and interpretation. Students will read and translate at least 100 – 160 verses of a Gospel (e.g. Mark 1-4 or John 1-4). •Evaluation of options for translation and to consideration of the role of context in making interpretative decisions. •Introduction of basic principles of textual criticism, using the textual apparatus of a standard edition of the NT Greek text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1087	Elementary Biblical Hebrew	4	10	NO	<ul style="list-style-type: none"> •Development of competency in elements of the Hebrew language. •Translation of relatively simple Old Testament texts. •Introduction to the Old Testament text in Hebrew, in addition to the study of Hebrew vocabulary, morphology and syntax. •A study of the accuracy and significance of published English translations of the Hebrew text. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)

1097	Continuing Biblical Hebrew: Texts Study	4	10	NO	<ul style="list-style-type: none"> Students will have studied all the basic features of the language as set out in a basic Hebrew grammar. Focused study of selected passages from the Hebrew Bible, reading and translating them to develop skills in exegesis and interpretation. For example, they will read and translate 80-120 verses of a prose text (e.g. Genesis 1, 3, 22, 37, parts of 39-50). Evaluation of options for translation and to consider the role of context in making interpretative decisions. 	Practical classes	Classroom time: 30 Independent study: 70 Total: 100	Component 1: 100% Written Examination (90 minutes)
1111	Introduction to Christian Doctrine	4	20	YES	<p>This module offers an introduction to:</p> <ul style="list-style-type: none"> Key areas of Christian doctrine including, but not limited to, doctrine of God, revelation, creation, Trinity, Christology, and soteriology. The sources and methods of Christian theology. Contemporary issues and problems in Christian thought about doctrine. Some limited primary texts by major theologians. Some other forms of theological discourse, such as art, hymnody etc. 	Lectures	Classroom time: 40 Independent study: 160 Total: 200	Component 1: 50% Written Assignment (2,500 words); Component 2: 50% Written Assignment (2,500 words)
1147	Brief Introduction to Church History	4	10	YES	<p>This module will include:</p> <ul style="list-style-type: none"> An overview of selected aspects of Church history up to and including the twentieth century. Consideration of the historical development of doctrine, exegesis and worship. Study of small number of key primary sources (in translation where not originally in English). 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Examination (90 minutes)
1437	Introducing Theological Reflection	4	10	YES	<ul style="list-style-type: none"> Models of theological reflection and their relationship to reflective practice. The application of theological reflection to a number of settings, for example: pastoral incidents, safeguarding practice, spiritual life, ethical issues, formational issues, leadership issues, ecclesiological issues. 	Lectures and seminars; guided reading	Classroom time: 14 Engagement with context: 40 Independent study: 46 Total: 100	Component 1: 100% Set of Theological Reflections (2,500 words)
1577	Introduction to Studying the Bible in its Original Languages	4	10	YES for students who are NOT crediting either TMM1067 OR TMM1087.	<ul style="list-style-type: none"> Appreciation of the limits and capabilities of languages, and translations, and commentaries upon them. Reading, translation and exegesis of some simple biblical texts, either Hebrew or Greek (or both). Comparison of published English translations to explore translational practice and effect. Basic textual criticism. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Short tests (100%, 90 minutes)
1597	Introduction to a New Testament Book	4	10	NO	<p>Focused study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1607	Introduction to an Old Testament Book	4	10	NO	<p>Focused study of a particular book, or in the case of a longer book an appropriate section of that book.</p> <p>Orientation to the main genre(s) of material being discussed.</p> <p>Introduction to different critical approaches to the book.</p> <p>Elementary hermeneutics of texts from the book in Christian teaching and praxis.</p>	Lectures; guided reading	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)

1627	Introduction to Missionary Movements and the Gospel in a Global Context	4	10	YES	<ul style="list-style-type: none"> The effects of globalisation on British society and the British church, including Christian mission practice. Two selected examples of mission activity: 1) the modern missionary movement in Africa and 2) mission originating from the Global South. An introduction to approaches to the inculturation of Christian faith Examples of the inculturation of Christian faith, including in non-European and non-Western contexts The implications of the module for the contextualisation of the Gospel and the mission of the church in contemporary Britain. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)
1717	Introduction to Growing Faith	4	10	NO	<ul style="list-style-type: none"> An introduction to the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on children and families. A consideration of some different ways to build and support effective relationships between churches, households and other institutions and the impact this has on growing faith and intergenerational or intergroup discipleship. Theological exploration of some initiatives and resources which support growth in faith for one or more groups: e.g. pastoral situations, and outreach and discipleship models Reflection on what cultural change and leadership are needed in the life of the whole church in order to grow faith and sustain a life in ministry. 	Lectures	Classroom time: 20 Distance learning materials: 35 Independent study: 45 Total: 100	Component 1: 40% Resource for Others (1,000 words); Component 2: 60% Reflective Learning Journal (1,500 words)
1757	Brief Introduction to the World Church	4	10	NO	<ul style="list-style-type: none"> An outline of the current scope and state of the church in several different regions (e.g. sub-Saharan Africa) or sub-regions (e.g. Southern India) worldwide. This may include focusing on one context in more detail. An introduction to some factors which have shaped the church in those contexts: cultural, historical, theological. An opportunity to reflect thoughtfully on personal experiences of non-Western Christianity and their relevance to one's own faith, ministry and mission in context. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 60% Written Assignment (1,500 words); Component 2: 40% Book Review (1,000 words)
1767	Philosophical Foundations	4	10	NO	<ul style="list-style-type: none"> Outline of some traditional accounts of philosophy as a discipline in the Western tradition; Outline major developments in the history of philosophy in the Western tradition; Outline aspects of pre-Socratic, classical, medieval, modern and post-modern philosophy; Consideration of contemporary implications for theology, culture, and the Church's witness. 	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Oral Presentation (20 minutes) with Word Commentary (1,000 words)
1827	Introduction to Theological Anthropology and Culture	4	10	YES	<p>This module will involve:</p> <p>Key loci in theological anthropology, including the imago Dei, idolatry, antithesis, common grace, ordered and disordered loves, and the nature of human ends; an overview of the theology of culture; cultural anthropological 'tool kit' and frameworks for theological exegesis of and engagement with contemporary culture.</p>	Lectures	Classroom time: 20 Independent study: 80 Total: 100	Component 1: 100% Written Assignment (2,500 words)