

## Topic in Mission (TMM3987)

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Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To enable students to explore a particular missional topic in detail.

To enable students to assess the relevance of multiple perspectives on the topic, theological and contextual.

To equip students with skills to reflect on and develop appropriate missional responses in particular situations.

**Content:**

This module will explore one specific topic in mission (for example, mission in the public square, reverse mission the approach to mission in a particular denomination) and will include:

- detailed exploration of the topic in multiple perspectives, e.g. biblical, theological, historical and sociological
- critical evaluation of different approaches to the topic
- the relevance of the topic for contemporary Christian practice

**Learning Outcomes:** By the end of this module students will be able to

***Subject Specific Knowledge* [BA SSK 2, 4] [Graduate Cert / Dip SSK 1, 2]**

Describe and analyse theological, ecclesial and contextual understandings of a missional topic, evidencing systematic understanding of key concepts and drawing critically on some recent research methodologies and findings.

***Subject Specific Skills* [BA SSS 3] [Graduate Cert / Dip SSS 2]**

Extend and apply their knowledge and understanding of mission through considering a particular topic in relation to new and complex contexts, reflecting critically on the life and ministry of the church

***Key Skills* [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.