

## Developing Chaplaincy Studies (TMM2911)

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Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:	<p>To support students in examining the particular nature of chaplaincy ministry and how it relates to other forms of lay and ordained ministry in the Church.</p> <p>To enable students to reflect theologically and critically on the relationship between their experience and practice in a particular context with the study of chaplaincy.</p> <p>To enable students to utilise both theological and non-theological disciplines to develop a nuanced and considered analysis of the role of chaplains.</p> <p>To support students in exploring their own calling.</p>
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Content:	<p><i>If students have also studied TMM1781 Foundations in Chaplaincy Studies, module content will largely differ from that module.</i></p> <p>Critical reflection on different forms of chaplaincy ministry (e.g. hospital, prison, school, university, military, or workplace) and the factors that have shaped them.</p> <p>The distinctive nature of chaplaincy ministry, including the need to work within multi-disciplinary and multi-faith teams, and the professional requirements that will be expected in different chaplaincy contexts.</p> <p>Some of the issues or areas that chaplains need to consider, such as, boundaries, safeguarding, risk management, or leading from the 'second chair'.</p> <p>Analysis of different concepts in chaplaincy and the theology behind these, for example images and metaphors for chaplaincy ministry (such as pioneer, bridge builder, gatherer, enabler, prophet, ambassador, 'sower of seeds').</p> <p>The place and methods of reflective practice and theological reflection in chaplaincy ministry, including the use of non-theological disciplines.</p> <p>The opportunity to develop their chaplaincy skills as part of their engagement in a particular context or place of work.</p>
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Learning Outcomes: By the end of this module students will be able to:

***Subject Specific Knowledge [SSK 3]***

Describe practices of chaplaincy ministry, analysing theological, ecclesial and contextual understandings of such practices, in relation to specific contexts in and beyond the church.

***Subject Specific Skills [SSS 2, 3]***

Develop existing skills and acquire new competences and modes of inquiry in practices of chaplaincy ministry, in the light of theological and, where appropriate, other disciplines, in new contexts.

Draw on key aspects of relevant disciplines to begin developing a critical analysis of contemporary situations, reflecting on practice and experience, in the context of chaplaincy ministry, recognising the importance of knowing the limits of their knowledge.

***Key Skills [KS 2, 4]***

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical self-awareness of their own beliefs, commitments and prejudices.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.