

Liturgy and Rites (TMM2907)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules:

Aims: To enable students to consider liturgical rites to inform their understanding of their own tradition

To enable students to understand theological and pastoral factors informing liturgical practice

Content: Introduction to different theological and pastoral understandings of liturgical rites

Consideration of one or more key liturgical rites

Development of skills and competencies in providing pastorally appropriate liturgy

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2, 3]

Describe one or more liturgical rites appropriate to a particular tradition, analysing their relationship to contexts in and beyond the church.

Give a detailed account of aspects of theology relevant to the area of liturgy discussed.

Subject Specific Skills [SSS3]

Critically reflect on liturgical practice, demonstrating awareness of theological, pastoral and contextual issues.

Key Skills [KS 1, 2, 3, 4]

Identify, gather, analyse and evaluate textual source materials

Undertake a critical analysis of information and arguments, communicating these effectively audiences, showing critical self-

awareness of their own beliefs, commitments and prejudices

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it;

Plan and review their own ongoing personal and professional development

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.