

Pioneering Mission Practice (TMM1851)

Module Level: 4

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to identify and articulate the particular charisms, gifts and skills associated with pioneering mission and to engage critically with contemporary approaches to pioneering mission and ministry.

To help students develop as self-aware and theologically reflective practitioners in their pioneering mission and ministry

To equip students to develop a range of skills particular to pioneering ministry and mission in areas such as collaboration, facilitation, listening to their context, mission discernment, project start-up, change management and entrepreneurship.

To ensure competency around policy and process taking place in pioneering settings.

Content:

Exploration of pioneering charism through engagement with formal theological sources, biblical sources and the practice of pioneers.

Exploration of pioneering mission as part of the wider ministry and mission of church.

Study of different approaches and structures which enable and support pioneering mission as seen in different denominations, groups and organisations.

Development of skills important to pioneering mission such as collaboration, self-care, self-awareness, facilitation, listening, community engagement, entrepreneurship, change management and enabling others.

Consideration of how to develop a pioneering spirituality and explore relevant practices such as prayer, discernment, justice, reflection, silence, sabbath, etc.

Encouragement of critical theological engagement in pioneering practice such as questions of power, theological appropriateness of certain tools and the maintaining integration of the Christian faith in practice.

Learning Outcomes:

By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Discuss knowledgeably a range of approaches to pioneering mission practice, and theological questions to which these give rise.

Describe competently charisms, spiritualities and/or skills which support pioneering mission practice.

Subject Specific Skills [SSS 2,3]

Engage in contextually appropriate pioneering mission practices in light of theological learning and learning from other disciplines;

Foster the involvement of others in pioneering mission practice.

Reflect on pioneering mission practice.

Key Skills [KS 1,2,3,4]

Identify, gather and evaluate source materials for a specific purpose;

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;

Carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it;

Recognise key issues in their own personal and professional development

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.