

Foundations in Theology (TMM1841)

Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1207 Preparing to Learn: Scripture, Prayer and Theology TMM1211 Foundations for Theology and Reflective Practice

Aims: This module aims to:

- Introduce students to the study of theology as a reflective, and communal activity rooted in Scripture, tradition, and prayer and/or spirituality.
- Develop students' confidence in reading, discussing, and responding to theological concepts in accessible and informed ways.
- Encourage students to articulate connections between theology, ministry, mission, and everyday Christian practice.

Content:

- Introduction to the subject of Theology
- Introduction to Scripture and to the Interpretation of Scripture
- Introduction to one or more Christian doctrines
- Introduction to connections between theology and Christian discipleship, ministry and mission

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 1, 2]

- Outline different ways Christians understand and engage with Scripture
- Investigate and describe competently one or more Christian theological doctrines

Subject Specific Skills [SSS 2]

- Make connections between theological study and ministry, mission and discipleship.
- Communicate theological ideas clearly in a range of contexts
- Begin to use appropriate theological vocabulary with confidence.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a specific purpose
Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices;
Carry out a guided task that involves: independent inquiry, management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.
Reflect on personal learning and development in relation to Christian formation.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.