

## Introduction to Church History (TMM1151)

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Module Level:	4
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1131 - Introduction to Christian Doctrine and History TMM1147 - Brief Introduction to Church History
Aims:	<p>To offer students a broad introductory overview of the history of the church.</p> <p>To show students how particular Christian theologies exist within their historical, social and cultural contexts.</p> <p>To introduce students to theological sources from different periods of Christian history.</p> <p>To excite a passion for church history and historical theology and equip students for further study at level 5.</p> <p>To encourage students to begin to recognise how elements of their own practice and experience have been shaped by church history.</p>
Content:	<p>This module will include:</p> <p>A broad overview of church history up to and including the twentieth century.</p> <p>Attention to the church's social, cultural and political context.</p> <p>Consideration of the historical development of doctrine, exegesis and worship.</p> <p>Attention to the historical roots of students' denominational identity.</p> <p>Study of a number of key primary sources (in translation where not originally in English), including some art and material culture.</p>
Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [SSK 2]</b></p> <p>Investigate and describe competently one or more major developments in church history.</p> <p>Discuss intelligently one or more key issues in contemporary Christian thought about these developments.</p> <p><b>Subject Skills [SSS 3]</b></p>

Describe how aspects of Christian history can be appropriately related to experience and practice in the context of discipleship, mission and ministry.

**Key Skills KS 1, 2, 3]**

Identify, gather and evaluate source materials for a specific purpose.

Evaluate the appropriateness of different approaches, communicating their findings sensitively and respectfully, showing self-awareness about their own beliefs, commitments and prejudices.

Carry out a guided task that involves: independent inquiry; management of time and resources; using IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Students will be expected to demonstrate engagement with the subject matter and the learning outcomes throughout the module by suitable formative assessments that encourage integrative and reflective skills.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.