

THE COMMON AWARDS

Programme Specification

Postgraduate Diploma in Christian
Spirituality

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1. Name of Programme

Postgraduate Diploma in Christian Spirituality

2. Department

Theology and Religion

AIMS AND LEARNING OUTCOMES

3. Educational and Formational Aims

The educational and formational aims of the programme are described in terms of the people for whom it is designed, the pedagogy it embodies, and the purpose it is intended to fulfil.

People

The aim of this programme is to offer postgraduate education in Christian Spirituality:

1. for candidates for authorised ministry who have already studied theology to degree level
2. as continuing professional development at an advanced level for individuals whose work or ministry involves consideration of Christian Spirituality
3. for individuals wishing to pursue Christian Spirituality at postgraduate level.

The programme aims to offer education that is accessible to students with a wide range of professional and personal circumstances: many will be mature students, many will be employed or have a variety of caring responsibilities, and therefore studying part time, and many will be in active ministry. The programme will therefore be available in a variety of modes of learning and teaching, including traditional full-time learning, part-time learning, and distance learning supported by online and face-to-face engagement.

Pedagogy

The aim of this programme is to offer learning and teaching that:

1. enable students to pursue academic study and/or professional development in Christian Spirituality at postgraduate level
2. offer academically rigorous and research-oriented engagement with a range of disciplines and/or specialisms within Christian Spirituality that is oriented towards the life of the church and wider society
3. by their modes of assessment and methods of learning and teaching enable students to develop as lifelong reflective learners.

Purpose

The purpose of the programme is to offer personal and professional development for a range of Christian ministries, lay and ordained and across denominations, as well as to satisfy the aspirations of those students who undertake their studies to enhance, broaden, and deepen their discipleship and ministry in other contexts.

From a professional point of view, the aim of the programme is to:

1. offer pathways of study that contribute to meeting the range of professional and vocational criteria for those who serve as ministers or in ministry-related contexts
2. satisfy the aspirations of those students who undertake their studies to enhance, broaden, and deepen their discipleship and ministry in other contexts, and:
3. provide a firm basis from which to pursue postgraduate research (including at doctoral level) in Christian Spirituality.

From a personal perspective, the aim of this programme is to develop dispositions that are congruent with, and necessary for Christian Spirituality in the church and the world as well as in academic study. The aims of the programme are that learners completing the programme will have become:

1. open to the questions, insights and ongoing formation generated by engagement with research and thinking at the forefront of specialised areas of study or professional practice in Christian Spirituality, and willing to go on being transformed by them
2. aware of the critical skills and disposition needed to go on reading themselves, the church and the world in the light of understandings of Christian Spirituality, and to explore Christian Spirituality more deeply in the light of experience and practice;
3. more passionate, articulate, and prayerful advocates for the mission of God.
4. more generous, open, and empathetic in engaging and cooperating with others in and beyond the church while, as appropriate, expressing their own identity with integrity and sensitivity.

4. Programme Learning Outcomes

Subject Specific Knowledge (SSK)

On successful completion of the programme, students will be able to:

1. Demonstrate a systematic understanding and depth of knowledge of areas of study or of professional practice in Christian Spirituality that is informed by research and original thinking at current boundaries of the subject.
2. Understand, assimilate, and evaluate critically methodologies and findings of advanced scholarship and research in Christian Spirituality.
3. Demonstrate an understanding of a range of methods of analysis and inquiry in Christian Spirituality.
4. Give a critical and comprehensive account of a range of methods for relating issues in Christian Spirituality to aspects of faith, church, and society.

Subject Specific Skills (SSS)

On successful completion of the programme, students will be able to:

1. Apply their depth of knowledge so as to reach valid conclusions when confronted by new problems and situations and report these findings effectively within the conventions of the relevant academic or professional community.
2. Evaluate and apply methodologies, develop critiques of them and, where appropriate, propose new hypotheses.
3. Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex, unpredictable, and ambiguous realities in the world today.

Key Skills (KS)

On successful completion of the programme, students will be able to:

1. Communicate complex information and detailed argument with clarity, sensitivity, fairness, and imagination to specialist and non-specialist audiences.
2. Demonstrate initiative, self-direction, and independence in tackling and solving problems, and in planning and implementing tasks.
3. Exercise their independent learning skills to pursue further professional development or academic study.

DELIVERY OF THE PROGRAMME

5. Learning and Teaching Methods

Teaching methods are to be specified by each TEI using the published guidance on modes of teaching and learning.

6. Summative Assessment Methods

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

7. Formative Assessment Policy

Formative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

8. Assessment criteria

TEIs are required to use to the published Common Awards Assessment Criteria for all Common Awards programmes. The Common Awards specific assessment criteria is aligned to Durham University's generic assessment criteria and Level Descriptors.

STRUCTURE OF THE PROGRAMME

9. Outline syllabus for the programme

Total credits overall:	Minimum credits at Level 7:	Maximum credits at Level 6, or relevant biblical language modules at levels 4 and 5:
120 credits	90 credits	30 credits

The programme may be studied full time over 12 months or part time over 2 or 3 years.

Each TEI will be responsible for developing pathways that ensure all students have the opportunity to achieve the programme learning outcomes.

Compulsory Modules

All students will study the following modules (20 credits):

- TMM42220 Research and Reflection: Resources and Methods

List A

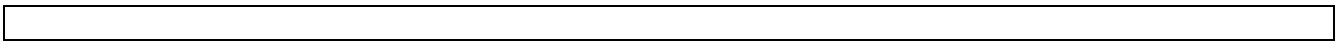
All students will study 3 modules (60 credits) from List A:

- TMM43220 Reflective Practice: Spirituality and Ministry
- TMM44420 Christian Spirituality and Dialogue
- TMM44620 Contemporary Spirituality in a Historical Context
- TMM44820 Foundations and Forms of Christian Spirituality
- TMM45220 Liturgy and Spirituality
- TMM46720 The Theology and Spirituality of The Child
- TMM47420 Patterns of Spiritual Growth and Personal Transformation
- TMM48820 Medieval Christian Spirituality
- TMM48920 Religion in a Changing Context
- TMM49320 Healthcare, Wellbeing and Christian Spirituality
- TMM49420 Inspiration and Imagination: Creative Expressions of the Spiritual Life
- TMM49520 Digital Media and Popular Culture
- TMM49620 Embodied Christian Spirituality
- TMM49720 Gender, Sexuality and Spirituality
- TMM49820 Western Christian Mysticism
- TMM40A20 Spiritual Accompaniment: Origins Foundations and Theologies
- TMM41A20 Spiritual Accompaniment: Dynamics Thresholds and Creative Approaches
- TMM42A20 Spiritual Accompaniment: Developing Practice and Reflection

Other Modules

All students will study a further 40 credits:

- *Either* 2 further modules from list A
- *Or* 1 module from list A and 20 credits of other Common Awards modules from Level 6 or Level 7 or biblical languages modules at levels 4 and 5.
- *Or* 40 credits of other Common Awards modules from Level 6 or Level 7 or biblical languages modules at levels 4 and 5.



10. Research training element of the programme

All students will undertake the Research and Reflection: Resources and Methods module (TMM42220). The module will equip students to understand and observe appropriate professional and academic codes of conduct and enable them to recognise and act on ethical issues related to their research.

11. Indicate which modules are pre- / co-requisites within the programme

There are no pre- or co-requisites for modules in this programme.

12. Typical Admissions Requirements

Normally an upper second-class Honours degree or equivalent in a subject relevant to the proposed course of study. Normally students will need a good degree (or other level 6 qualification, such as a Graduate Diploma) in theology, although graduates (classed as first -class or 2:1 honours) in other disciplines with experience of Theology or Religious Studies to at least undergraduate Certificate level (awarded with credit or distinction, or with an overall mark of at least 60%) may also be admitted to the programme. Given its professional development orientation, students are likely to be preparing for a ministerial or related vocation or be actively engaged in such a profession.

In general, up to a maximum of 40 credits of accredited prior learning may be granted to students who have evidence of, or can demonstrate learning that fulfils, the relevant learning outcomes of the Postgraduate Diploma programme (by completing a portfolio of work, for example).

Students for whom English is their second language should have achieved a score of 7.0 with no component under 6.5 in an IELTS examination, or equivalent.

Each TEI has an Admissions Policy and is responsible for proposing its own specific entry requirements, in line with the generic entry requirements for Common Awards.

13. Field trips, placement and related opportunities

TEIs should refer to the published guidance on field trips, placements and other related opportunities.